# M.E.S INSTITUTE  OF MANAGEMENT

**Vidyavihar, 25/1,17th Main, II Block, Rajajinagar, Bangalore-560 010**

 **Affiliated to Bengaluru city University**

**NAAC Accredited “B++”**

**2.6.1**

**Introduction:**

Outcome based Education guide the entire teaching learning-evaluation process in a higher education program. Hence, knowledge about the process involved in OBE becomes very essential. The stages of outcome-based education are:

1. Setting Graduate Attributes (GAs)

2. Setting Programs Specific Outcome (PSOs)

3. Setting Course Outcome (COs)

4. Checking the Attainment level of the Course Outcomes, Program outcomes.

5. Taking measures to increase the attainment levels.

6. Revisiting GAs, PSOs, COs at regular time intervals as they are dynamic in nature and change according to the context

**Graduate attributes:**

Under graduate programs prepare the students to:

1. Apply class room knowledge into practice to offer a solution for business and real-life situations.

2. Understand the concept in every area of commerce and business to develop a concrete footing for advanced studies, internship and suitable for employment.

3. Acquire communicative skills, managerial skills and tactical dexterity with a broader skill set to become a competent business leader.

4. Social and ethical values give importance to human relationships and work to strengthen their relationship in order to enhance the well-being of individual and communities.

 5. Work independently to use ICT tools and online resources for exploring, analyzing and collecting information for business purpose

6. Analyze and assess the business problems in changing environment and to provide innovative solutions for today’s business.

**Program specific outcomes: BBA**

1. Understand the concepts of various disciplines of business administration like accounting, banking finance, Investment, marketing, human resources and taxation.
2. Use of ICT tools enables them to explore, analyze and solve problems related to real life business situations
3. Acquire knowledge and skill sets to help them in building a concrete step for pursuing higher studies, employment and professional course.
4. Develop Social and ethical values to manage self and social system.

 5.Acquire knowledge on techniques of scanning environment for opportunities in preparation of business proposal inclusive of technical Economic and financial feasibility to empower them to become entrepreneurs

 **Course outcomes**

The Outcome Based Education practice revolves around Bloom's Taxonomy Bloom's taxonomy is a guide for strengthening the Teaching Learning Evaluation processes in higher education institutions for courses offered. The three important domains of Bloom's Taxonomy ane knowledge domain, skills domain and attitude domain are highlighted in the Bloom's taxonomy and the positioning of the course with regard to different levels in each domain need to be looked into while framing course outcome. This is where understanding the different levels in each domain become very critical in order to see that a broader understanding of the Learning that happens at the higher education

**Course: Risk Management and Derivatives**

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| --- | --- |
| **Sl No** | **Course Outcome** |
| CO1 | To **distinguish** between types of risk and prepare capital budget in view of risks |
| CO2 | To **identify** and **describe** different types of derivatives for investment. |
| CO3 | To **recognize** ways available to avoid risk in future contracts |
| CO4 | To **outline** different types of options to diversify risk |
| CO5 | To **infer** and **employ** various theories for price discovery of options. |

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**Module wise outcomes for each of the modules**

Module 1: Risk-Meaning, Types, Risk Analysis in Capital Budgeting.

In this module students will understand to **distinguish** between types of risk and **prepare** capital budget keeping in view the various risk a firm may face during the day-to-day operations of an organization.

Module 2: Investment Risks and Derivatives

Under this module students **identify and describe** different types of derivatives which are available in the investment market and how this investment tools can be used for maximize their returns.

Module 3: Future contracts – Hedging and trading

Through this module students learn nuances of hedging and trading whereby **recognize** different ways that are available to avoid the risk of loss from in investment.

Module 4: Options – Basics and strategies

In this module students will be able to **outline** various types of options like call, put etc., which are tools that are used in investment environment to dodge the risk of losing the money when they go out for investment in share market.

Module 5: Option Pricing

Under this module students will **Infer and employ** various theory postulated for discovering the price of a option available in the market



PSO and CO appears to be simple and straight forward, lot of thinking. discussion and deliberations need to happen. Closing the right action verbs (words) while framing the Cos is very crucial and important as each action verb word reflects unique level in the order of the learning.