Affiliated to Bengaluru City University. NAAC accredited with B++.

Seminar on Citizen And Indian Constitution

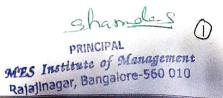
Objectives:

- 1. To elucidate the significance of the Indian Constitution in governing the country and safeguarding citizens' rights.
- 2. To comprehend the various dimensions of citizenship as defined by the Indian Constitution.
- 3. To identify challenges faced by citizens in exercising their rights and fulfilling their duties.
- 4. To foster a sense of responsibility and active participation among citizens in shaping a democratic society.

The Seminar on "Citizen And Indian Constitution" organized on 23rd November 2022, by MES IOM aimed to deepen understanding about the rights, duties, and responsibilities of citizens as outlined in the Indian Constitution. Sri. H.S. Suresh, Senior Advocate, Supreme Court of India was the Resource Person, setting the tone for an insightful exploration of citizenship and constitutional principles.







Outcome:

- 1. Enhanced Understanding of Constitutional Principles: Participants gained a deeper insight into the foundational principles of the Indian Constitution and its role in upholding democratic values.
- 2. Clarity on Citizenship: The seminar provided clarity on the various types of citizenship in India and the rights and privileges associated with them, enabling participants to understand their roles as citizens better
- 3. Appreciation of Fundamental Rights and Duties: Through discussions led by H.S. Suresh, participants gained a nuanced understanding of fundamental rights and duties enshrined in the Constitution, fostering a greater sense of civic responsibility.
- 4. Student also learnt about the concept of Citizenship Amendment Act. (CAA)

Overall, the seminar served as a platform for enlightenment, dialogue, and empowerment, equipping participants with the knowledge and motivation to become responsible, and active citizens in the Indian democratic framework.

PRINCIPAL

MES Institute of Management

MES Institute of Management I Sem B.Com B

Seminar on Citizen and Indian Constitution

DATE	: 23-11-2022	VENU	E: CONFERENCE I
SL NO	Reg. No	STUDENT NAME	
1	U18EN22C0073	RAKSHITHA L	P
2	U18EN22C0074	GEETHANJALI A	P
3	U18EN22C0075	ARUN M A	P
4	U18EN22C0076	BANDARAM JYOSHNA	P
5	U18EN22C0077	E H DEEKSHA POOJASHRI	P
6	U18EN22C0078	PRAJWAL M V	A
7	U18EN22C0080	KRUTHIKA R	P
8	U18EN22C0081	SANTHOSH M	A
9	U18EN22C0082	RAKSHITA T	ρ
10	U18EN22C0083	MOULYA D	Р
11	U18EN22C0085	SANJAY M	A
12	U18EN22C0086	KOUSHIK KUMAR M	A
13	U18EN22C0087	S BHARATH	A
. 14	U18EN22C0088	HARSHITHA S	P
15	U18EN22C0089	SACHIN A	P
16	U18EN22C0090	MOHAMADI BANU	P
17	U18EN22C0091	MAHIMA SINGH M	P
18	U18EN22C0092	ANAND MOHAN SINGH	ρ
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Seminar on Citizen and Indian Constitution

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Seminar on Citizen and Indian Constitution

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PRINCIPAL

MES Institute of Management
Rajajinagar, Bangalore-560 010

Seminar	on Citizen and	May diversion	The Constitution	
Date	Visitors Name	Contact No.	E-mail / Address	Your Valuable Comments & Suggestions
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MES INSTITUTE OF MANAGEMENT

Vidyavihara, 25/1, 17th Main, 2nd Block, Rajajinagar, Bengaluru, Karnataka 560010

NAAC ACCREDITED WITH B++
AFFILIATED TO BENGALURU CITY UNIVERSITY

SEMINAR ON BUSINESS STATISTICS

For 2nd Year B.Com & BBA Students Topic: Correlation and Regression

Resource Person

Dr. Deepa T M

Mcom, MBA, NET, SLET.

Assistant Professor, Department of Commerce, Government First Grade College, Kushalnagar.

Time: 09:00 a.m

Date: 30/11/2022 Wednesday

Venue: College Conference Hall

Cordially Invited

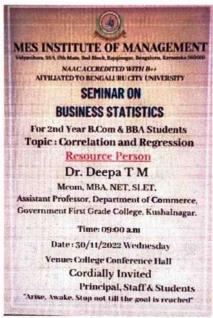
Principal, Staff & Students

"Arise, Awake, Stop not till the goal is reached"



Report

The subject seminar was conducted for thesecond year B.Com and BBA students on "Business Statistics Seminar", Topic-Correlation and Regression. The resource person for the seminar was Dr Deepa T M, Associate professor, Department of commerce, Government First grade college, Kushalnagara on 30th November 2022 at 9.00 A.M.



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SVIII effection to the above subject, we are very happy to awire year an resource person on 30th November 26 students on "Business Statistics Seminer", Yopic Correlation and Regression.	122 et 9:00 A M to arkitron second year B Com and BBA
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Wath reference to the above subject, we are long highly to trade you an recourse person on 20th November a student on Business Statistics Seminar *, Topic Correlation and Regression	2022 at 9 00 A St to address second year B Core and BBA
Thereto yes	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.



Objective:

- A correlational analysis design investigates relationships between variables without
 the researcher controlling or manipulating any of them. A correlation reflects the
 strength and/or direction of the relationship between two (or more) variables. The
 direction of a correlation can be either positive or negative.
- Regression is used to identify the associations between variables occurring in some data. It can show both the magnitude of such an association and also determine its statistical significance

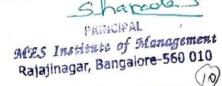
Learning Outcome:

Correlation and regression analysis help the students to reveal new business
opportunities that might not have otherwise been available or that would have gone
unnoticed by decision-makers, revealing new insights that can be put to strategic use.

Beneficiary

· Second year BCOM and BBA students





	MES In	stitute of Management	
		III Sem BBA	
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01 110		DATE :- 30/11/2022	
SL NO	Reg. No	STUDENT NAME	SIGNATURE
1	U18EN21M0001	SHASHANK K M	
2	U18EN21M0003	GAGAN G R	
3	U18EN21M0004	JAYANTH H U	H. V. Jujanth
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MES INSTITUTE OF MANAGEMENT

Affiliated to Bengaluru City University

NAAC Accredited with 2++

College Code: 2807

'Vidyavihara', # 25/1, 17th Main, 2nd Block, Rajajinagar, Bengaluru - 560 010.

Ph. Off: 080 23128321 Principal: 080 23128338 E-mail: mesiom9@gmail.com Website: https://www.mesiom.in

Date: 30.11.2022

To.

Dr.Deepa T M
Associate Professor, Dept.of.Commerce,
Government First Grade College,
Kushalnagar.

Dear Madam,

We thank you immensely for having spared your valuable time and being Resource Person for the Seminar on Business Statistics organized by Department of Commerce on the topic "Correlation and Regression" on 30th November 2022.

We look forward for many more collaborations with you.

Thanking you

With regards,

Principal

Dr.Sharada.S

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Rajajinagar, Bangalore-560 010

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Seminar on Blockchain

The subject seminar was conducted for the final year BBA students on "Information technology for business", Topic-Blockchain. The resource person for the seminar was Mr Nirmal, Alumni, on on 17/02/2023.

Objective:

The key objectives of blockchain technology are as follows: Decentralization: Blockchain eliminates the need for a central authority or intermediary to verify and authorize transactions. Instead, it relies on a distributed network of nodes, where each participant has a copy of the entire blockchain.

Learning Outcome:

The students able to learn the core structure and technical mechanisms of Bitcoin and also learn how it helps in the verification and traceability of multistep transactions by providing secure transactions, reduce compliance costs, and speed up data transfer processing. Blockchain technology can help contract management and audit the origin of a product.

Beneficiary

Final year BBA students





Sharoles

MES Institute of Management Rajajinagar, Bangalore-560 010

MES Institute of Management III Year BBA

Seminar on Block Chain

Date: 17-02-2023 Venue: Room No. 306

Date:	17-02-2023	Venue: Room	No. 306
SL NO	Reg. No	STUDENT NAME	
1	B2023002	Allen Willian	P
2	B2023003	Amulya H R	P
3	B2023004	Amulya S N	P
4	B2023005	Anirudh K S	ρ
5	B2023006	Aquib Pasha	P
6	B2023007	Azad P	A
7	B2023008	Bhuvanashree C	P
8	B2023010	Chaitra T	P
9	B2023011	Dharmesh	P
10	B2023012	Dikshit D	P
11	B2023014	Haripriya L P	Р
12	B2023015	Harish K S	A
13	B2023016	Harsha R	P
14	B2023018	Hitesh R J	P
15	B2023019	Jannat Nisha	A
16	B2023020	Keerthana S	P
17	B2023021	Keerthana S	ρ
18	B2023022	Koushik P	A
19	B2023023	Krishnamurthy G	A
20	B2023024	Kushal B	P
21	B2023025	Lokesh D	A
22	B2023026	Madan Kumar R	P
23	B2023027	Manasseh S	P
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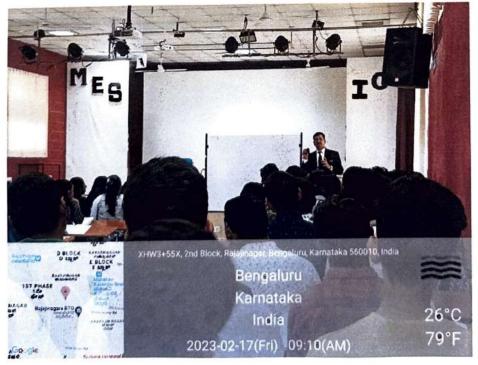
MES INSTITUTE OF MANAGEMENT

VidyaVihar, 25/1, 17th Main, II Block, Rajajinagar, Bangalore — 560010

Report on Kannada Seminar 2022-23 For III B.com students

The seminar was held on 17th February 2023 at 09.00 a.m. in the conference hall, organized by Dr.Vajeshwari Murthy.S, Assistant Professor, Kannada Department.

The guest lecturer was Dr. Manjunath sir, Assistant Professor, Department of Kannada, MS Ramaiah Institute, introduced to the gathering and the seminar began.







Dr Manjunath sir started the seminar by providing some important life lessons and life skills that are necessary for the overall development of a student. Respected sir also explained the opportunities and threats that are available for a commerce students in the market in this fast moving economy and explained us how to tackle those opportunities. Later, sir provided introduction about textbook and it's content.

In the first part of the textbook "Cinema / Manoranjane" sir explained the poem "Uttara Kumar" which is a tale of Mahabharatha and explained about the story of Pandavas and the character of Uttara Kumar who fled from the battle field in fear after witnessing the great army of Kavrava's. The next story Kettavarilla Manannu" "Nambi written was Cha.Ha.Raghunath. This story depicts many Cinema's in which the farming land place a crucial role and it also contains some fearsome stories of farmers cultivated their land despite of the getting threatened by Landlords. Last chapter under this topic was "Rashoman" written by K.Puttaswamy, which as been set up in the wilderness of the country Japan.

The second topic was "Marukatte" which contained poem and lessons on the advantages and disadvantages of current global market. Under this topic the first poem was named "Marukatte" written by H.S.Shivaprakash. This poem explains the brutality of the big capitalist countries on economically weaker countries. The next chapter was "Vennisina Verthaka" translated by Bhaguan from the famous play written by William Shakespeare named "The Merchant of Venice". In this chapter sir explained the wicked character of Shylock and how Antonio escaped from the claws of death with the help of Portia. Third chapter under this topic written by Na.Divakar explained about the Global Market in comparison with the cricket teams and some famous cricket players. Last part under this topic was "Druthigedada Hejjegalu" written by Shobha Rao, where the writter explains her journey as a successful Entrepreneur who built her own brand in the critical COVID days. S. Institute



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Next topic was "Linga Samanathe" which depicts stories on the Equality of Women. In the poem "Stri Yendare Aste Sake" by G.S.Shivarudrappa sir explained the importance of mother and women in our daily life. The lesson "Henthanada Hasivu Geddavalu" by Menakshi Bali explained the brave story of woman named Kumbara Rachavva. Last chapter under this topic was "Mathinamalli Mukajji" which depicted the story of a old woman.

The last topic of the seminar was "Sankeerna". In the lesson "Devarugala Rajyadalli" sir explained the story of Josheph de Casta. The next chapter was "Gadegalalli Nayi" by Simpi.Linganna. Sir explained various Gade(へっぱ) and explained how dog share some mutual characters with human beings. The last chapter of our discussion was regarding the Globalisation under the eyes of Gandhi and sir explained Gandhi's idea of Globalisation.

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While Concluding the seminar session sir cleared the doubts and he breifly explained about the format of question paper and marks allotted for each question and made us aware of the quantity and quality of answers which we are required to write. The seminar was concluded with votes of thanks and a group picture was taken. Overall, it was a very informative and useful seminar to the students.







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MES Institute of Management

Rajajinagar, Bangalore-550 010

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Two Day NAAC Sponsored National Level Seminar On

"CONTEXTUALIZING OUTCOME - BASED LEARNING IN HEIS FOR QUALITY EDUCATION" 2nd Thursday - 3rd Friday, March 2023

To		
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MES INSTITUTE OF MANAGEMENT

'Vidyavihara', #25/1, 17th Main, 2nd Block, Rajajinagar, Bengaluru-560 010. Ph: 080-23128321

e-mail: mesiom9@gmail.com, Website: mesiom.in



Mysore Education Society

MES INSTITUTE OF MANAGEMENT

Vidyavihara #25/1, 17th Main, 2nd Block, Rajajinagar, Bengaluru-10



Accredited by NAAC with $\mathcal{B}++$ Affiliated to Bengaluru City University
AN IQAC INITIATIVE

Two Day NAAC Sponsored National Level Seminar

On

"CONTEXTUALIZING OUTCOME - BASED LEARNING IN HEIS FOR QUALITY EDUCATION"

2nd Thursday and 3rd Friday - March 2023

Outcome Based Education

Strategic Plans & Implementation

Teaching Methodology & Pedagogy

Innovation and Research Integration of Technology in Teaching-Learning Validating & Mapping - COs, POs & PSOs

About us

MESIOM, established in 2006 by the Mysore Education Society, is dedicated to providing value-based education and developing academic excellence, values, civic responsibility, and global competencies amongst the students. The institution is run by a committee of philanthropic and eminent educationists and is in its 17th year of existence. MESIOM aims to provide a holistic education and development of multiple intelligence through various activities, such as seminars, conferences, and training programs, with the goal of empowering students to be competitive citizens.

Vision

To strive towards achieving and maintaining the pinnacle of excellence in education and empowering students grounded in Indian Heritage to live as exemplary human beings geared for competencies at all levels.

Theme of the Seminar

India has the largest student population of 315 million and will have the most youths in the world by 2023, making it crucial to harness the demographic dividend through quality education. The government has implemented reforms, including National Education Policy 2020, to meet the demand for quality education and prepare students for the future. Higher education institutions must adapt to Industry 4.0 and societal changes by shifting from a teacher-centric to a student-centric approach that prioritizes learning outcomes.

MESIOM is proud to host a National Level Seminar focusing on aligning the teaching-learning process with outcome-based learning, in line with NEP 2020 and education 4.0.

Objectives

- Final to NEP 2020 and education 4.0.
- Determine achievable goals and integrate outcome-based learning into the teaching-learning process.
- Assess the responsibilities and challenges faced by HEIs in transforming the teaching-learning approach.
- Provide practical recommendations for improving teachinglearning experiences

Resource Persons

Prof. Gowrisha Joshi Professor & Director, Centre for Educational and Social Studies.

A Professor with rich experience in Quality Management and Accreditation of Higher Education Institutions, with a focus on Quality in Education and Management. He has served as Chief Consultant in the National Education Policy Committee & has delivered over 75 lectures on NEP 2020.

Dr. K N Subramanya Principal, R V College of Engineering.

A Professor in the Dept. of Industrial Engineering and Management, with an M. Tech in Industrial Management from IIT Chennai and PhD in Computer Science Engineering from Avinashilingam University, Coimbatore. His 25 years of experience includes teaching, training and research.

Dr. Karthik Sriram Associate Professor Indian Institute of Management, Ahmedabad

A distinguished faculty member a IIM Ahmedabad with a background in Statistics, having pursued Bachelor of Statistics (Honours) and Master of Statistics from the Indian Statistical Institute, and a doctoral degree from IIM Bangalore. He has a rich industrial and teaching experience.

Prof. V. J. Byra Reddy Professor, Chanakya University

A Professor par excellence with experience in Academia and Industry, is also a passionate teacher, a practitioner of Quality in Higher Education and an accomplished administrator. He has been a visiting professor at Cag University, Turkey and National Institute of Social Development, Sri Lanka.

Prof. Anupama.K Malagi Professor, RV Institute of Management

A highly motivated and self-driven academician with 20 years of experience, is passionate about teaching, training, and career guidance and has a talent for facilitating overall personality development of students. Her research interest includes the role of emotional intelligence in organizational success.

Inauguration and Keynote Address

Prof. Gopalkrishna Joshi

Member MES, Executive Director - KSHEC.

An experienced Professor instrumental in shaping the framework of NEP 2020 in the Higher Education sector of Karnataka and known for leadership and innovation in education. He holds a PhD in Computer Science from JNTU Hyderabad and an MTech in Computer Science from NIT Warangal.

Valedictory Address

Dr. Shylaja S

Joint Director, Dept. of Collegiate Education, Karnataka

An experienced academician constantly involved in planning and implementing programmes for empowering young students. She holds an

MA & PhD in English Literature.

Patrons

Smt. Vimala Rangachar

President, Mysore Education Society.

Managing Committee Members

Advisory Committee

Prof. Sheela Menon

Director Academics - Higher Education, Mysore Education Society Dr. H S Ganesha Bhatta

Director Academics – School Education, Mysore Education Society

Organizing Committee

	0.9	
Dr. Sharada S Principal, MESIOM	Dr. Harini M S Vice Principal, MESIOM	Smt. Anuradha K Asst. Professor, MESIOM
Smt. Rohini Patil Asst. Professor, MESIOM	Sri. Naveen N Asst. Professor, MESIOM	Smt. Anitha Kumari Manager, MESIOM
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Registration Details

Faculty - Rs.500 Per Head

Research Scholar - Rs.300 Per Head

OOD and Spot Registration Facility is available



Scan for Registration



Scan for Payment

Note -Outstation participants are requested to make their own travel and stay arrangements

Contact Us - 080-23128321, 9686969823, 9482735369

Mysore Education Society

MES INSTITUTE



OF MANAGEMENT

Vidyavihara #25/1, 17th Main, 2nd Block, Rajajinagar, Bengaluru-10

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Affiliated to Bengaluru City University

Two Day NAAC Sponsored National Level Seminar
On

"CONTEXTUALIZING OUTCOME - BASED LEARNING IN HEIS FOR QUALITY EDUCATION"

Program List

Day -1

2nd March 2023, Thursday

0.00 to 10.00 A M	Registration
9.00 to 10.00 A.M	
10.00 to 11.30 A.M	
	Keynote Address: Prof.Gopalkrishna Joshi
	Member, MES,
	Executive Director, KSHEC
	Presided by: Dr.M.S.Shyamasundar,
	Advisor,
	National Assessment and Accreditation Council,
11.30 to 11.45 A.M	Tea Break
11.45 to 1.00 P.M	Prof.Gowrisha Joshi
The state of the s	Professor & Director, CESS
	Title: Development of Strategic Plans & Mechanism
	for Implementation of Outcome-based, learning
	in HEI's
1.00 to 1.45 P.M	Lunch Break
1.45 to 3.00 P.M.	Dr. Karthik Sriram,
1.45 to 5.00 F.M.	
	Associate Professor,
	Indian Institute of Management, Ahmedabad.
	Title: Development of Innovation & Research
-	Culture in HEIs
3.15 to 4.15 P.M.	Prof. Anupama K Malagi,
g = 0	Professor, R.V. Institute of Management
	Title: Facilitating Novel & Innovative Teaching
	Title, Identiding Hover & Innovative Teaching

Methodology in HEI's

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Day -2 3rd March 2023, FRIDAY

9.30 to 11.00 A.M Prof.V.J.Byra Reddy

Professor, Chanakya University

Title: Validating the Outcomes by Mapping COs,POs

and PSOs in HEI's

11.00 to 11.15 A.M Tea Break

11.15 to 12.30 P.M Dr.K.N.Subramanya

Principal, RV Engineering College

Title: Integration of Technology in Teaching-learning

process in HEI's

12.30 to 1.15 P.M Lunch Break

1.15 to 2.00 P.M Group Discussion

2.00 to 3.00 P.M Panel Discussion

Panelists 1. Pr

Prof.K.M.Raghavendran,

Chief Executive, MES

2. Prof.Sheela Menon,

Director Academics, Higher Education, MES

3. Dr.H.S. Ganesha Bhatta,

Director Academics School Education, MES

4. Dr.Manasa Nagabhushan

Director (Academics) & Professor,

M.S.Ramaiah Institute of Management

3.00 to 3.15 P.M Tea Break

3.15 to 4.15 P.M Valedictory Address:

Dr.Shylaja .S

Joint Director, Department of Collegiate

Education, Government of Karnataka.



Report on two-day National Level Seminar

on

Contextualizing Outcome-based Learning in HEIs for Quality Education

Quality Education is a key component of socio-economic development and is a primary enabler to transform lives and enhance national competence. There is a need to shift from 'Teacher centric Method' to "Student centric method", with focus on Learning Outcomes. Outcomes include not only knowledge but skills, competencies and orientations expected from students. In this context, MESIOM organized a Two-day NAAC sponsored National Level Seminar that focused on setting and achieving benchmarks that facilitates the alignment of the teaching-learning process in line with outcome-based learning in the backdrop of NEP2020 and education 4.0 on the 2nd & 3nd of March 2023 and witnessed an overwhelming success with a participation of 102 faculty members. The following were the Objectives of the seminar:

Objectives:

- 1. To assess the profile of HEIs in the current scenario against NEP 2020 and education 4.0
- 2. To identify realistic goals and align teaching learning experiences by contextualizing outcome-based learning.
- 3. To assess roles and challenges HEIs have in redesigning teaching- learning process.
- 4. To furnish recommendations on implementable actions on teaching-learning experiences.

While addressing the faculty at the inauguration, the distinguished speakers stressed that building a robust infrastructure for learning begins with an understanding of the goals and desired outcomes that support engaging and empowering learning experience.

Prof. Gopal Krishna Joshi, Executive Director - KSHEC, the Keynote speaker, stressed that there has been a paradigm shift in the education sector and to keep abreast with the change, the HEIs should revisit the traditional paradigm with futuristic approaches like remodelling of curriculum from content based to outcome based, building digital skills and digital learning through MOOCs which provide a plethora of benefits to students like self-paced learning, opportunity to collaborate with global learners, tweaking of course delivery for personalised learning, provide multidisciplinary options to students since real-world problems are manifold, and employers are increasingly scouting for talent with multiple specializations. He concluded his profound speech stating that given the diversity of the students, one-size fits all does not work and so there is a need for HEIs to customize the teaching.

Dr. M.S. Shyamasundar, Advisor, NAAC, while delivering the presidential address, emphasized the fact that to harness the demographic dividend and for the progress of the nation, HEIs should provide a robust and flexible learning infrastructure capable of supporting new types of engagement and providing ubiquitous access to new technology and its integration, that allows students to create, design and explore a new future.

Speaking on the economic growth of the country he stated that India has moved from being a fragile economy to the top 5 economies of the world. He stressed on the role of human capital on the economic growth of our country and stated that Human capital formation accelerates the economic growth which in turn facilitates human capital formation. He ended his Presidential remarks on a positive note that India can be in the top 3 economies in the future by focusing on quality education.

Technical Sessions:

The National Seminar had 5 sessions from stalwarts in Outcome-based education, speaking to the faculty participants on sub-themes covering the objectives of the seminar. The erudite Resource persons concluded that high-quality education is directly related to outcomes that demonstrate learnings in the form of knowledge, competence and orientation. The key highlights from the sessions were:

Sub themes:

- 1. Development of strategic plans and mechanism for implementation of Outcome based learning in HEIs.
- 2. Facilitating innovative teaching methodology in HEIs
- 3. Developing innovation and research culture in HEIs
- 4. Integration of Technology in teaching-learning process in HEIs
- 5. Validating the outcomes by mapping Cos, Pos and PSOs in HEIs.

Session 1- Prof. Gowrisha Joshi, Director, CESS

Development of Strategic Plans & Mechanism for Implementation of Outcome-Based learning in HEIs: The Resource Person opined that sustained initiatives are required for institutionalising outcome-based learning by improving teaching-learning processes, upgrading academic resources, raising the quality of research and use of technology to enhance employability of graduates. He also quoted from the National Skills Qualification Framework which includes significant elements like horizontal and vertical mobility between vocational, general, technical and job-specific education, outcomes-based learning, industry engagement, national occupational standards, competency-based curriculum, credit accumulation and transfer systems (credit banking), recognition of prior learning, quality assurance and resource sharing. He concluded his insightful speech with a remarkable observation that HEIs should aim to address the gaps in the educational needs arising from Industry 4.0.

Session 2 - Dr. Karthik Sriram, Associate Professor, IIM(A)

Development of Innovation & Research Culture in HEIs: The Resource person spoke about the meaning, why and how of Research and Research Culture in a HEIs and suggested that HEIs should encourage and motivate its students to identify local problems and attempt to provide solutions to it. He further stated that active programs of research will provide opportunities for students to participate in a variety of ways that will enhance their educational experience and contribute to the society. He quoted many illustrations and anecdotes to emphasize that research culture should be an integral part of HEIs, especially in this era of Outcome-Based Learning. He reiterated that HEIs should have their own vision statement on Research and should be able to support an ecosystem conducive for research, promote and motivate research publication among faculties and students alike and provide adequate time and necessary assistance for research.

Session 3 - Prof. Anupama Malagi, RVIM

Facilitating Novel & Innovative Teaching Methodology in HEIs: The Resource person urged that as a preliminary step, HEIs are required to understand the requirements of the 21st Century learner and calibrate the teaching pedagogy accordingly by using innovative tools like Blended Learning, Design thinking, flipped classrooms, experiential & crossover learning. She stated that Innovative teaching strategies don't always mean introducing the latest and greatest technology into the classroom. It is in fact the process of proactively introducing new teaching strategies and methods into the classroom with a purpose of improving academic outcomes, better student engagement and address real problems. She opined that a teacher to be successful in shaping the concept of Outcome-Based Learning requires excellent communication skills, ability to learn, unlearn and relearn and have the ability to integrate technology in teaching.

Session 4 - Prof.V.J. Byra Reddy, Chanakya University

Validating the Outcomes by Mapping Cos, POs and PSOs in HEIs: The Resource Person emphasized that expected learning outcomes can be used as reference points for formulating Cos, POs and PSOs which will help in curriculum design, delivery and review of academic programs. He averred that it is an academic process and approach that aims at developing the graduate attributes (Knowledge, Skills and Attitude). He also explained the relevance of Blooms Taxonomy and how it can be used to articulate the learning outcomes. He said that Bloom's Taxonomy was created in 1956 under the leadership of educational psychologist Dr.Benjamin Bloom in order to promote higher forms of thinking in education, such as analysing and Management and Principles rather than the said that Bloom's rather than

remembering facts. The initial framework elaborated by Bloom and his collaborators consisted of three major domains of instruction:

- Cognitive Skills- Intellect and thinking.
- · Psychomotor skills Physical skills and action skills.
- · Affective skills Attitude, values and beliefs.

Session 5 - Dr. K.N. Subramanya, Principal, RV Engineering College

Integration of Technology in Teaching-Learning process in HEIs: The Resource person stressed on the role of a teacher in transformation of education by integration of technology through various tools like MOOCs, remote learning and experiential learning. He was of the opinion that adoption of these techniques will lead to active and engaging learning experiences to meet the challenges of today's technology-driven society. He quoted the 'The Technology Vision-2035' document, a road map for the successful implementation of technology in key areas of education.

Group and Panel Discussion:

The highlight of the event was the Group Discussion which gave a unique opportunity to all the participants to deliberate their perspectives on the theme of the Seminar. The learned panel members answered the various queries of the participants during the Panel Discussion. The Panelists felt that each institution has a unique set of challenges and hence there is a need to customize the learning outcomes. They further opined that HEIs should be able to integrate Outcome-Based Learning to produce a new generation of highly competitive professionals capable of applying the right physical and digital resources to provide innovative solutions to current and future societal challenges.

Prof. K.M. Raghavendran, Chief Executive, MES Institutions, in his Valedictory Address, said that the seminar should help the faculty in preparing a blueprint for actionable agenda towards Contextualizing Outcome-Based Learning in HEIs for Quality Education. He further stated that learners should be empowered to chart their future.

Suggestions

"If we educate today's students as if they were living yesterday, we'd steal their tomorrow."— John Dewey

The focus of the Two-day NAAC sponsored National Level seminar was to assess the profile of HEIs current scenario against NEP 2020 & Education 4.0, align teaching-learning experiences by contextualising outcome-based learning and to identify challenges in redesigning teaching-learning process. While these may be broader goals it is essential for every HEI to integrate these objectives into their Institutional Development Plan.

All the faculty participants concurred that Outcome-Based learning is an important prerequisite for all HEIs to make their students future ready. The following were the suggestions based on the deliberations of the learned resource persons and the participants at the National Level Seminar:

- 1. Raising the competency of the students- The competency of the students can be increased by augmenting innovative teaching methodologies like blended learning, flipped classroom, activity-based learning, experiential learning etc.
- 2. Invest in content development: To make the next phase of technology mainstream, HEIs, need to invest in curriculum and content development. Initiatives such as Swayam, MOOCs, Coursera etc., need to be replicated.
- 3. Capacity Building of Faculty: Regular systematic training to teachers and other instructors on, and use of, the latest technological pedagogical tools and interventions.
- 4. Collaborations with other Institutions: Collaborate with institutions of repute and institutions of national importance to actively fund and carry out research on the learning outcomes achieved through new methods and disseminate data to help increase the adoption of outcome-based learning.
- 5. Promote Research: To be relevant in the present era, it is essential for HEIs to invest time and money in quality research, especially identifying local problems, given the fact that India is emerging as the 'Data Hub' of the World.

It is a matter of pride for MESIOM to share that it has largely adopted innovative teaching methodologies like Activity Based Learning, online learning, Experiential Learning, Blended Learning in Teaching-Learning Process.

Proposed Action Plan

MESIOM has identified four key components that shall serve as the backbone of driving quality and effect transformation in accomplishing Outcome-Based Learning for Quality education. Students are the most important stake holders and so efforts are to be made to enable and enhance their learning experience and outcomes. To develop a student centric ecosystem the Key emphasis should be:

- 1. Digital Learning: The 21st-century learner demands relevant, self-paced, and personalized content, which can now be provided via online learning platforms. The Institution would like to adopt new methods of teaching like making videos of the lectures, podcast, Digital study material, Development of MOOCs and Integrate technology in the current pedagogy and curriculum to enhance students' learning
- 2. Research and Innovation: To develop pioneers of tomorrow, it is essential to invest on Research and Development. Research analysis knowledge and it helps them hone skills associated with problem-solving, knowledge acquisition and understanding. The Institution aims to facilitate identification of 'local problems' and attempt to solve such problems, facilitate more need-gap discussions,



conclaves to bridge the gap between academic curriculum and industry needs. It also intends to collaborate with industries and research organizations to impart knowledge to students. In addition to teaching, emphasis will be laid on faculty's focus on research, inculcate quality control measures in research output, tracking relevant metrics such as citation rate, h-index, etc.

- 3. Multidisciplinary: The Institution would like to bring the features of holistic and multidisciplinary education to its students in the following ways: Value-added courses to make students 'industry ready', introduce options for 'flexible courses' that allow students to pick and choose disciplines they are interested in their graduation program. In addition to this, the institution will also focus on sensitizing the students on values, environmental awareness and community service activities and projects to make the world a better place to live in.
- 4. Professional Development of faculty: Faculty play a pivotal role in the quality of students it rolls out. The Institution would like to conduct periodical training to its faculty in developing MOOCs, Data Analytics, Counseling and the like to enhance teacher quality.

This National Level Seminar provided us a roadmap to enhance the Quality of education at MESIOM benefitting the stakeholders and thereby contribute to the progress of the Nation.

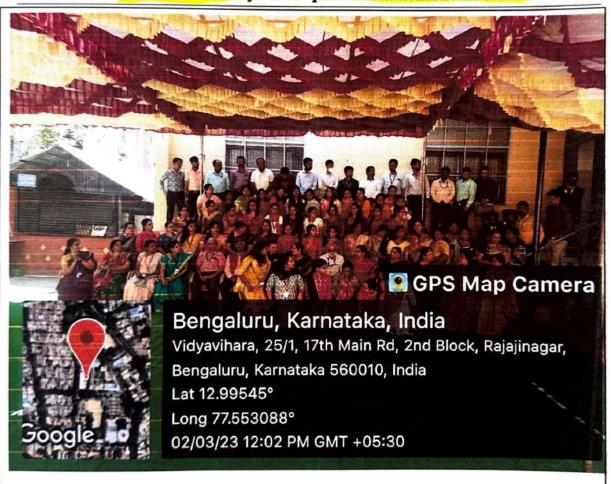
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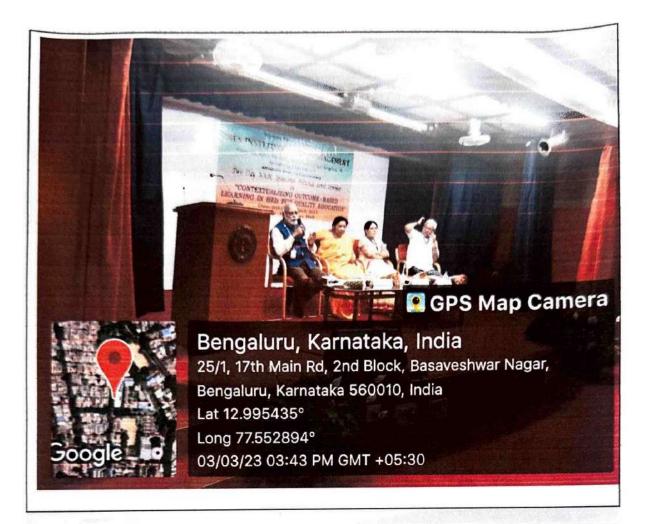
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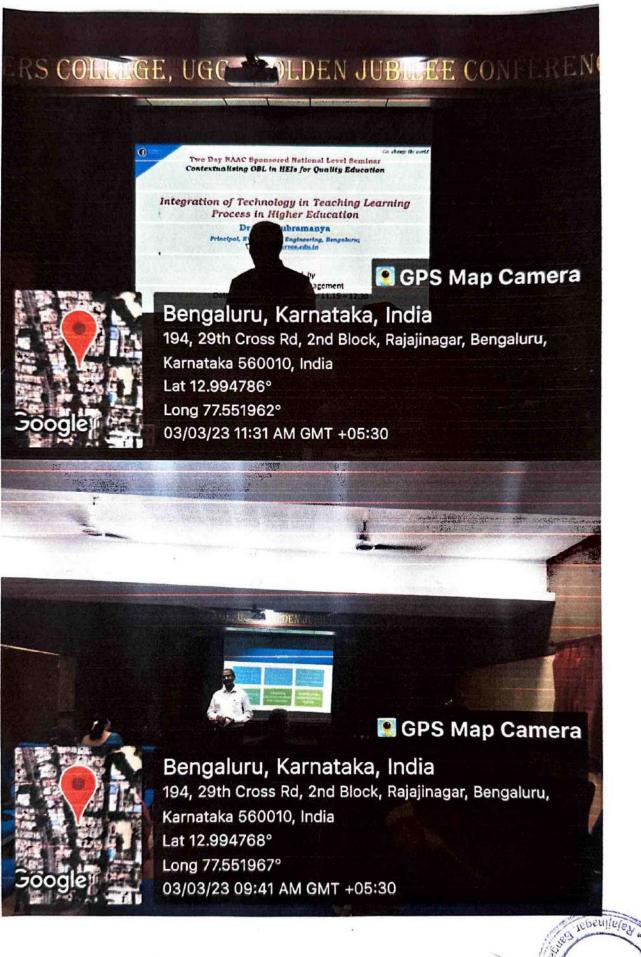
Photos of Two Day NAAC Sponsered National Level Seminar

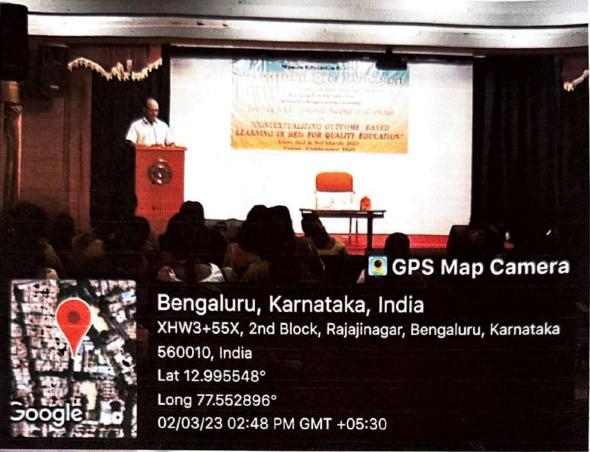


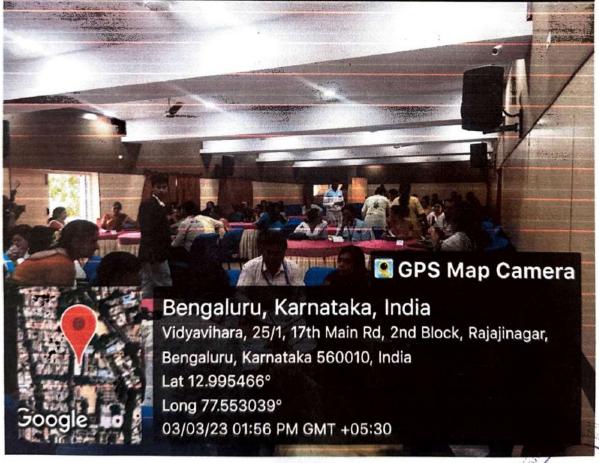












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College Code: 2807

'Vidyavihara', # 25/1, 17th Main, 2nd Block, Rajajinagar, Bengaluru - 560 010.

Ph. Off: 080 23128321 Principal: 080 23128338 E-mail: mesiom9@gmail.com Website: https://www.mesiom.in

Date:15/02/2023

TO.

Dr.S.C.Sharma, Director, National Assessment and Accreditation Council, Nagarbhavi, Bengaluru-560072.

Respected Sir,

We thank you for sponsoring the Two day National Level Seminar on 'Contextualising Outcome based Learning in HEIs for Quality Education', on 2nd and 3rd March 2023. We request your kind self to nominate a representative from NAAC to preside over the Inaugural session of the seminar scheduled on 2nd March 2023, Thursday at 10.00 A.M.

MESIOM prides itself in hosting a representative from NAAC, an institution knownfor bench marking quality education for the said occasion.

Thanking you,

Yours truly

METHODEL MES Institute of Management

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Director



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An Autonomous Institution of the University Grants Commission

NAAC/Seminar/LG/2022/127

22nd November 2022

The Principal
MES Institute of Management
Vidyavihara 25/1, 17th Main II Block Rajajinagar,
Bangalore – 560010, Karnataka

Respected Sir/Madam,

Greetings from NAAC.

This is with reference to your proposal seeking NAAC financial assistance/academic support for organizing state/national level workshop/seminar/conference in your institution on the topic Contextualizing outcome-based learning in HEIs for quality education. After due consideration your proposal has been accepted for financial assistance of Rs.30,000/- (Rupees Thirty-Thousand only). The balance amount required to organize this activity may kindly be mobilized at your end. The financial assistance is subject to the adherence to the enclosed procedures for release of sanctioned grants and settlement of the same. NAAC appreciates the initiative taken by your institution and hope that the institution will continue to strive for quality and excellence in Higher Education.

The seminar/workshop has to be conducted on the scheduled date(s) as mentioned in the seminar proposals sent to NAAC. In case of any change in scheduled date the institution should get an approval from respective regional coordinator of NAAC for the same. The claims have to be received by NAAC on or before a month after seminar/workshop. In case of any delay in submission of the claims the reimbursement will not be made and NAAC will not be liable for the expenditure incurred.

Yours sincerely,

(Prof. S.C.Sharma)

Encl: a/a

Cc: Southern Region Coordinator

(Dr. M. S. Shyamasundar, Adviser, NAAC; mssnaac@gmail.com)

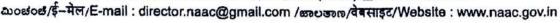
Member Convener, Seminar Committee, NAAC.

Dr. Leena Gahane, Deputy Adviser, NAAC; leenagahane.naac@gmail.com



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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE

Procedure for Release of the Financial Support:

- ⇒ As an important post-accreditation quality sustenance activity, NAAC has requested the institutions to establish Internal Quality Assurance Cell (IQAC) in their institution. Hence organization of the seminar/workshop is mandated to be the activity of IQAC of the Institution.
- ⇒ The programme details of seminar/conference have to be sent to NAAC at least one month prior to the scheduled dates.
- ⇒ The sanctioned amounts should be spent exclusively on the programme for which the assistance is approved by NAAC.
- ⇒ The release of grants will be on completion of the event and submission of the bills/vouchers/Statement of expenditure and Utilizations Certificate within a month to NAAC. In case of any delay in submission of the claims the reimbursement will not be made and NAAC will not be liable for the expenditure incurred.
- ⇒ For better coordination organisers should be in communication with the respective Regional Coordinator at NAAC.
- ⇒ The seminar/workshop has to be conducted on the scheduled date(s) as mentioned in the seminar proposals sent to NAAC. You have to obtain prior permission from NAAC if there is any change in thescheduled date of the seminar and state the reason for change of dates.
- ⇒ The seminar/workshop has to be conducted on same theme/title as mentioned in the seminar proposals sent to NAAC. You have to obtain prior permission from NAAC if there is any change in the scheduled theme/title of the seminar and state the reason for change of theme/title.
- ⇒ Institutions may write a letter to the Regional Co-ordinators, NAAC seeking nomination for resource persons.
- ⇒ TA and honorarium for NAAC nominated resource persons and others may be paid within the grant sanctioned by NAAC. Honorarium of Rs. 2,000/- per day may be paid as per NAAC rule.
- ⇒ If NAAC officer is participating, the TA/DA may be either borne by NAAC or by the institution from the sanctioned grant. However, hospitality needs to be provided by the institution.
- ⇒ For National Level seminar, institution has to invite at least 10% of participants from outside the state and for State Level Seminar institutions have to invite at least 25% of participants from outside the district.
- ⇒ Institution cannot outsource the activity and as already mentioned the IQAC should be responsible for organising the event.
- ⇒ NAAC should be duly acknowledged in all the seminar related publications including proceedings of the Seminar / Conference.
- ⇒ Institution need to conduct one session on online A& A methodology in Revised Accreditation Framework.
- ⇒ List of Participants with communication details should be sent to NAAC along with the proceedings and bills.

Post Seminar/workshop requirement:

Within a week of the seminar the institution should bring out "The Proceedings" of the seminar/conference. A half page summary of the proceedings along with one or two photographs of high resolution may be sent to Regional Co-ordinator, NAAC for considering it for NAAC newsletter to resolution may be sent to Regional Co-ordinator, NAAC for considering it for NAAC newsletter.

Suggesting format for preparing the proceedings of NAAC Sponsored Seminars / Conference

- 1. Theme of the seminar/Conference
- 2. The programme (separate sheet may be enclosed)
- 3. The keynote address, presentation of invited resource persons and participants (enclosethe copies of each one of them)
- 4. The recommendations/ Suggestions/ Action Points (outcome of the seminar)
- 5. Follow up actions, the institution proposes to undertake!

The NAAC financial assistance may be spent under the broad heads given below:

Heads	Programme
A. Resource Persons-TA, Honorarium, etc.	Rs. 12,000/-
D. Publication of Seminar proceedings	Rs. 15,000/
E. Miscellaneous	Rs. 3,000/-
Total	Rs. 30,000/-

The sanctioned amount will be released only on receipt of hard copy of Certified Statement of Expenditure and Utilization Certificate within one month from the date of completion of the event along with the proceedings and details of participants duly signed by the Head of the Institution.

Henceforth all the claims will be reimbursed through NEFT transfer. You are therefore requested to provide the following bank details and a cancelled cheque along with the claims.

Bank Details

1.					
(Αι	thorities designation	only. For	example	Vice	Chancellor/Registrar/Principal
Dir	ector etc,)				
2.	Name of the Bank:				
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6.	RTGS/IFS Code:				
7.	MICR Code:	(co	py of the car	ncelled	cheque)

NAAC Regional Coordinators

Southern Region	Dr. M. S. Shyamasundar, Adviser, NAAC,	mssnaac@gmail.com
Northern Region	Dr. Jagannath Patil, Adviser, NAAC	jp.naacindia@gmail.com naacjp72@gmail.com
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North Eastern Region	Dr. Mrs. Sujata P. Shanbhag Adviser, NAAC	sujata.shanbhag@naac.gov.in



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Affiliated to Bengaluru City University. NAAC accredited with B++.

Seminar on Hire purchase system

Date: 18/05/2023

Venue: MESIOM Conference Hall

Speaker: Mr. Ravindra, Assistant professor, Ramaih Institute of Management Studies

Objectives of the seminar:

- 1. Learning about hire purchase helps individuals understand fundamental financial concepts such as interest rates, instalment payments, and amortization.
- 2. Knowledge of hire purchase can enhance career prospects in various fields such as banking, finance, accounting, sales, and legal services where understanding financing mechanisms is essential

The seminar on hire purchase system provided students with a comprehensive understanding of this important financing mechanism. Participants gained insights into its benefits, challenges, legal aspect, and preparation of accounts in books of hire vendor & hire purchaser. The knowledge and insights acquired during the seminar will undoubtedly prove invaluable for students involved in finance, accounting and business operation.

Overall the seminar served as a platform for knowledge exchange and deeper understanding of the hire purchase system and its role in driving economic activity.



Sharades

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MES Institute of Management
Rajajinagar, Bangalore-560 0 0

MES Institute of Management					
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1	U18EN22C0073	RAKSHITHA L	Rakshitha.L
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3	U18EN22C0075	ARUN M A	ARUN.MA
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8	U18EN22C0080	KRUTHIKA R	Nouthiko R
9	U18EN22C0081	SANTHOSH M	SAMURAN III
10	U18EN22C0082	RAKSHITA T	Rakshita. T
11	U18EN22C0083	MOULYA D	Moulya D.
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