

MES INSTITUTE OF MANAGEMENT

"Vidyavihara", #25/1,17th Main, II Block, Rajajinagar, Bangalore - 560010

VISION:

"To strive towards achieving and maintaining the pinnacle of excellence in education and empowering students grounded in Indian heritage to live as exemplary human beings geared for competency at all levels".

MISSION:

1. To impart all-encompassing knowledge-syllabus prescribed by the university as well as learning about the world beyond the classroom.
2. To provide a platform for the students to build and strengthen character that will help them to face all challenges with integrity.
3. To foster leadership qualities and encourage entrepreneurial skills for a better contribution to the future of India as a global leader.
4. To empower youth with knowledge, skills and competence.

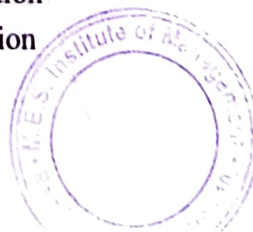
AIMS:

MES Institute of Management aims at providing quality education to its students; included in this are ambience, infrastructure, hygiene and plentiful exposure to co-curricular and extra-curricular activities.

Strategic Plan and Deployment 2016 - 2021 = 22

The Steering Committee, after discussions and deliberations, guided by the Vision and Mission of the institution and the stakeholder's expectations, framed the institutional strategic goals.

1. Institutional strategic goals –
 - Enhancing the teaching- learning process
 - Developing and following the leadership and participative management
 - Ensuring good governance
 - Ensuring student development and participation
 - Ensuring staff development and participation
 - Improving the industry-academia interaction
 - Enhance the research activities
 - Increasing alumni interaction



- Introduction of valued-added courses based on the skill gaps to provide better employment
- Enhancing the e-learning library resources
- Increased student engagement in community services
- Getting membership of professional bodies

Strategic Plans – 2016 -2021

Teaching Learning process	<ul style="list-style-type: none"> • Preparation of calendar of events • Preparation of lesson plan based on COs and POs • Preparation of evaluation parameters and benchmarking • To have a Wi-Fi enabled campus • To encourage Faculty to take up Doctoral programmes, research activities and Minor Research Projects • To collect parents' feedback on teaching-learning and other facilities of the institution
Student development and participation	<ul style="list-style-type: none"> • Introduction of futuristic value-added courses based on skill gaps by both internal and external resources • To Increase budget allocation for student development programmes • To improve alumni interaction • To provide training for competitive exams- Government and non-government • To incorporate yoga and Physical Education classes in regular timetable • To increase placement services • To improve industry-academia interactions • To improve entrepreneurial skills of the students through interactions with entrepreneurs and institutions like MSMEs and AWAKE
Community Development and Services	<ul style="list-style-type: none"> • To increase the student enrolment in community services • To establish NCC unit in MESIOM • To increase Extension activities driven by societal concerns • To increase annual free medical check-up and other engagements for the benefit of the neighbourhood



Staff Development Programmes	<ul style="list-style-type: none"> • To provide support and training to staff for effective academic and administrative deliverance • To organize state and national level conferences on current trends in Commerce and Management • To facilitate Faculty exchange programmes • To provide financial support to attend various conferences, FDPs, Workshops and Seminars • To organize FDPs for strengthening the core skills
Green Initiatives	<ul style="list-style-type: none"> • To start the eco club • To conduct green, energy and water audit • To conduct awareness programmes on pollution and climate change • To make the campus greener
IQAC initiatives	<ul style="list-style-type: none"> • Preparation for NAAC accreditation • To conduct Academic and Administrative Audit • To collaborate with other institutions for quality initiatives • To invite the thinktank to address issues on current and societal concerns

Implementation of the Strategic Plan

After the approval of the Strategic Plan, the next stage is the implementation. The Principal, IQAC and the faculty are responsible for the implementation of the strategic plan and its deployment. During the implementation, the progress of the strategic plan is measured from time to time. Hence, measurable success indicators are clearly highlighted in the implementation document.

Measurable indicators during implementation


Teaching-learning process	<ul style="list-style-type: none"> • Syllabus completion • Results of the examination • Attainment of Cos and Pos • Student feedback
Student development and participation	<ul style="list-style-type: none"> • Number of placements • Students' participation in various university, state, national and international level cultural and sports activities and prizes won • Funding for cultural and sports activities • Number of industrial visits • Number of value-added courses introduced

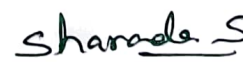
	<ul style="list-style-type: none"> • Number of programmes organized for entrepreneurial development • Number of graduates becoming entrepreneurs • Alumni Meet interaction • Contribution of alumni for the development of the Institution
Community Development and Services	<ul style="list-style-type: none"> • Number of students enrolled for extension activities • Number of activities included in Extension Programme • Number of students enrolled in NCC • Number of outreach programmes conducted during the year
Staff Development Programmes	<ul style="list-style-type: none"> • Number of staff attending various FDPs, orientation programme, Seminars, Conferences and Workshops • Number of FDPs, conference, seminars and workshops organized by the institution
Green Initiatives	<ul style="list-style-type: none"> • Number of green initiative programmes conducted by the Eco Club • Other green initiatives by the college • Green, water and energy audit
Good Governance and IQAC initiatives	<ul style="list-style-type: none"> • Number of GB meetings held • Number of IQAC meetings held • Staff Appraisal and career advancement schemes • Progress for NAAC • No of collaborations and MOUs

Monitoring of the Strategic Plan

The implementation of the strategic plan is monitored by the HOI, IQAC, the Governing Body and the Management Council which advises periodically on the corrective measures to be taken.

The implementation of strategic plan is a collective and cooperative effort of all the stakeholders' and the contribution of the academic stalwarts for achieving the vision and mission of the institution. It needs continuous evolution to incorporate the lessons learnt during the implementation and emphasises the ever-increasing role of IQAC in ensuring the quality of implementation. Understanding this responsibility, the IQAC collaborates on quality issues with academic stalwarts for their constant advice and guidance.


 Harsh M R
 IQAC Coordinator
 MES Institute of Management
 Rajajinagar, Bangalore - 560010


 Sharada S
 Principal
 MES Institute of Management
 Rajajinagar, Bangalore

1st June 2021 - 31 Aug 2022.

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MES INSTITUTE  OF MANAGEMENT

VidyaVihara, 25/1, 17th Main, 2nd Block, Rajajinagar, Bangalore-560 010

Date: 2nd November 2021

Preparation for NAAC first cycle;

Sl. No.	Particular	Dates	Remarks
1.	IQAC has been formed	29 th October 2014	Totally 11 IQAC meetings conducted. The last meeting was held on 28 th November 2020.
2.	Preparation of Revised NAAC SSR	May 2019	NAAC SSR has been prepared as per the NAAC RAF manual. The NAAC, IQAC coordinator and the faculty members kept themselves updated by attending various seminars and workshops on the same. The SSR was prepared with continuous support and Guidance from experts.
3.	Registration for NAAC	14 th May 2021	80% of the SSR was ready for the first review. Hence, with the permission from the management the college has decided to register for NAAC
4.	Submitted IIQA	28 th May 2021	After fulfilling all the parameters of the IIQA, the college submitted the IIQA.
5.	IIQA accepted	14 th June 2021	The college received the reply from NAAC on acceptance of IIQA and for uploading SSR
6.	First Discussion on NAAC SSR (review of SSR) by review committee	28 th June 2021	Under the leadership of Dr. Ganesha Bhatta, Director academics, the first review was held. The college received the complete support from the senior faculty of MES ACS college and Prof. Anupama Malagi of RV Institute of Management.
7.	Assessment and review of NAAC documentation		Dr. Anupama Malagi assessed the documents and also reviewed documentation.
8.	Final presentation on NAAC SSR before uploading	20 th August 2021	Under the leadership of Sri. Krishna Kumar, President, MES Institutions, the faculty made the final presentation of NAAC

			SSR and all the review comments were incorporated in the NAAC SSR
9.	Final review of documetation	28 th August 2021	The college invited expert to final review of uploading NAAC SSR documents.
10.	Submission of NAAC SSR	30 th August 2021	The college submitted NAAC SSR with the assistance from Mrs. Rekha, IT Manager for uploading SSR documentation in the college website.
11.	Students Satisfaction Survey started on	2 nd September 2021	Out of 200 students (30% of the total strength)23.39% of the students responded to the SSS
12.	DVV clarification sent by NAAC	24 th September 2021	The college received 21 questions from different criteria for DVV Clarifications
13.	Submission of DVV clarification	8 th October 2021	The college submitted the required responses towards DVV clarifications
14.	DVV report received from NAAC	25 th October 2021	All the required responses from the HEI were accepted but for one, for which the college will raise the IMS.
Schedule for documentation and AAA			
15.	Documentation for AAA and peer team visit to be completed	18 th November 2021	The faculty members have been instructed to complete the documentation process.
16.	AAA	24 th November 2021	The college would like to invite experts for conducting AAA.
17.	Peer team visit	Awaited	The college is awaiting for the communication on peer team visit from NAAC

With regards
Dr. Sharada.S
Principal, MESIOM



Sharada S

Principal
MES Institute of Managemen.
Rajajinagar, Bangalore-560 010

Criterion III: - Research, Innovations and Extension

This Criterion seeks information on the policies, practices and outcomes of the institution, with reference to research, innovations and extension. It deals with the facilities provided and efforts made by the institution to promote a 'research culture'. The institution has the responsibility to enable faculty to undertake research projects useful to the society. Serving the community through extension, which is a social responsibility and a core value to be demonstrated by institutions, is also a major aspect of this Criterion.

The focus of Criterion III is captured in the following Key Indicators:

KEY INDICATORS

- 3.1 *Promotion of Research and Facilities
- 3.2 Resource Mobilization for Research
- 3.3 Innovation Ecosystem
- 3.4 Research Publications and Awards
- 3.5 *Consultancy
- 3.6 Extension Activities
- 3.7 Collaboration

3. Research, Innovations and Extension	3.1 Promotion of Research and Facilities	NA		
	3.2 Resource Mobilization for Research	10 15	4 + 7	11
	3.3 Innovation Ecosystem	10		
	3.4 Research Publications and Awards	20 15	$\frac{4}{5} + \frac{5}{10}$	9
	3.5 Consultancy	NA		
	3.6 Extension Activities	60	$\frac{6}{10} + \frac{0}{10} + \frac{14}{20} + \frac{15}{20}$	35
	3.7 Collaboration	20	$\frac{6}{10} + \frac{7}{10}$	13
	Total	120 110		68



Criterion IV₁ - Infrastructure and Learning Resources

The adequacy and optimal use of the facilities available in an institution are essential to maintain the quality of academic and other programmes on the campus. It also requires information on how every constituent of the institution - students, teachers and staff - benefit from these facilities. Expansion of facilities to meet future development is included among other concerns.

The focus of Criterion IV is captured in the following Key Indicators:

KEY INDICATORS

- 4.1 Physical Facilities
- 4.2 Library as a Learning Resource
- 4.3 IT Infrastructure
- 4.4 Maintenance of Campus Infrastructure

4. Infrastructure and Learning Resources	4.1 Physical Facilities	30	4+3+6+6+	19
	4.2 Library as a Learning Resource	20	3+4+4+3	14
	4.3 IT Infrastructure	30	4+5+10	19
	4.4 Maintenance of Campus Infrastructure	20	6+6	12
	Total	100		64

James
28/6/2021



Criterion V: - Student Support and Progression

The highlights of this Criterion V are the efforts of an institution to provide necessary assistance to students, to enable them to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It also looks into student performance and alumni profiles and the progression of students to higher education and gainful employment.

The focus of Criterion V is captured in the following Key Indicators:

KEY INDICATORS

- 5.1 Student Support
- 5.2 Student Progression
- 5.3 Student Participation and Activities
- 5.4 Alumni Engagement

5. Student Support and Progression	5.1 Student Support	50	25	Needs to add more information & prepare documents for events conducted
	5.2 Student Progression	45	35	
	5.3 Student Participation and Activities	25	15	
	5.4 Alumni Engagement	10	05	
	Total	130	80	

Handwritten signature and date: 28/6/21



Criterion VII: - Institutional Values and Best Practices

An educational institution operates in the context of the larger education system in the country. In order to be relevant in changing national and global contexts an educational institution has to be responsive to the emerging challenges and pressing issues. It has a social responsibility to be proactive in the efforts towards development in the larger contexts. This role of the institution is reflected in terms of the kinds of programmes, activities and preferences (values) that it incorporates within its regular functioning. The extent to which an institution is impactful in this is a sure reflection of its quality.

Every institution has a mandate to be responsive to at least a few pressing issues such as gender equity, environmental consciousness and sustainability, inclusiveness and professional ethics, but the way it addresses these and evolves practices will always be unique. Every institution faces and resolves various kinds of internal pressures and situations while doing this. Some meaningful practices pertinent to such situations are evolved within the institution and these help smooth functioning and also lead to enhanced impact. Such practices which are evolved internally by the institution leading to improvements in any one aspect of its functioning – academic, administrative or organizational, - are recognized as a “best practices”. Over a period of time, due to such unique ways of functioning each institution develops distinct characteristic which becomes its recognizable attribute.

The focus of Criterion VII is captured in the following Key Indicators:

KEY INDICATORS

- 7.1 Institutional Values and Social Responsibilities
- 7.2 Best Practices
- 7.3 Institutional Distinctiveness

7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	50	35	To add the documents & network of clubs
	7.2 Best Practices	30	20	To show the tangible outcomes
	7.3 Institutional Distinctiveness	20	10	To elaborate
	Total	100	65	
	TOTAL SCORE	1000 *		

