

7.1.9

MES INSTITUTE OF MANAGEMENT
VidyaVihar, 25/1, 17th Main, II Block, Rajajinagar, Bangalore-560 010

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Compulsory paper prescribed by university for I year Bcom and BBA:

To make students aware that civic sense is the first step of extending one's responsibility as a member of a community.

Bengaluru Central University

DEPARTMENT OF POLITICAL SCIENCE

INDIAN CONSTITUTION AND HUMAN RIGHTS

(Compulsory Paper for all U.G. Courses)

Chapter 1: Indian Constitutional philosophy

- a) Features of the constitution; preamble
- b) Fundamental Rights and Fundamental Duties
- c) Directive Principles of State Policy

Chapter 2: Union and state Legislature, Executive and judiciary

- a) Union parliament and state Legislature: Powers and functions
- b) President, prime minister and council of ministers
- c) State Governor, Chief minister and council of ministers
- d) The Supreme Court and High Court; Powers and Functions

Chapter 3: Concept and Development of Human Rights

- a) Meaning Scope and Development of Human Rights.
- b) First, Second, Third and Fourth Generation Human Rights
- c) U.N. and Human Rights – UNHRC
- d) Human Rights Groups- Amnesty international & Human Rights Watch.

Chapter 4: Human Rights in India

- a) Protection of Human Rights Act, 1993 (NHRC and SHRC)
- b) Judicial Activism and Human Rights
- c) Women Rights, Child rights, Green Rights, Minority rights, Tribal rights and LGBT Community.

Essential Reading

- Bakshi, P.M. (2012). *The Constitution of India*. New Delhi: Universal Law.
Fadia, B.L. (2013). *Indian Government and Politics*. Agra: Sahitya Bhawan.
Ghai, K.K. (2012). *Indian Government and Politics*. Noida: Kalyani.
Ghosh, P. (2012). *Indian Government and Politics*. New Delhi: PHI Learning.
Avasthi, AP. (2012). *Indian Government and Politics*. Agra: Lakshmi Narain Agarwal.
Kashyap, S. (2011). *Our Parliament*. New Delhi: National Book Trust.
Kashyap, S.C. (2011). *Our Constitution*. New Delhi: National Book Trust.
Saxena, R. and Singh, M.P. (2011). *Indian Politics: Constitutional Foundations and Institutional Functioning*. New Delhi: PHI Learning.
Chakrabarty, B. and Pandey, R.K. (2008). *Indian Government and Politics*. New Delhi: Sage.
Johari, J.C. (2004). *The Constitution of India: A politico-Legal Study*. New Delhi: Sterling.



The details of the articles received on constitutional obligation values, rights, duties, responsibilities of citizens by students pin board

<u>Sl. No</u>	<u>Date of Weekend</u>	<u>List of Articles Received</u>
<u>1</u>	<u>18.01.2020</u>	<u>Article on Saalumarada Timmakka</u>
<u>2</u>	<u>25.01.2020</u>	<u>Article & Sketch of swamivivekananda.</u>
<u>3</u>	<u>01.02.2020</u>	<u>1) Drawing on Republic day</u> <u>2) Article on CAA</u> <u>3) CAA protests</u> <u>4) Article on Coronavirus</u> <u>5) Women Empowerment poem</u>
<u>4</u>	<u>08.02.2020</u>	<u>1) Indian Union Budget -2021</u> <u>2) 5 Archaeological locations. which will be developed as 'I conic sites' with an sites museums</u> <u>3) Social Media challenge.</u> <u>4) Corona virus.</u> <u>5) Budget 2020-2021 with IT slab rates.</u> <u>6) Harmful effects of smoking on health</u>
<u>5</u>	<u>15.02.2020</u>	<u>1) Swami Vivekanand message.</u> <u>2) Fit Environment -Drawing</u> <u>3) Harmful effect of smoking</u> <u>4) Indian Army -Information</u> <u>5) Article on Corona Virus.</u>
<u>6</u>	<u>22.02.2020</u>	<u>1) Article on Economic deprivation</u> <u>2) Chart on India's greatness</u>



7	29.02.2020	<u>1)Pencil sketch of mother and baby</u> <u>2)Women in Indian Army- article</u>
8	07.02.2020	<u>coronavirus awareness.</u>



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RAJAJINAGAR, BENGALURU-10

51-A. Fundamental duties. - It shall be the duty of every citizen of India, -

- to abide by the constitution and respect its ideals and institutions, the national flag and the national anthem;
- to cherish and follow the noble ideals which inspired our national struggle for freedom;
- to uphold and protect the sovereignty, unity and integrity of India;
- to defend the country and render national service when called upon to do so;
- to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities;
- to renounce practices derogatory to the dignity of women;
- to value and preserve the rich heritage of our composite culture;
- to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- to develop the scientific temper, humanism and the spirit of inquiry and reform;
- to safeguard public property and to abjure violence;
- to strive towards excellence in all spheres individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

[- who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the of six and fourteen years.]

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Lat 12.995422°
Long 77.553057°
29/03/22 01:42 PM

GPS Map Camera



SUGGESTION BOX
Students are welcome to post their Proposal and suggestions with their name and Class.

Sharada S
Principal

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