## MES INSTITUTE

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MESIOM considers that the main aim of Outcome Based Education is in adhering to student centric learning approach and to evaluate student's performance based on predetermined set of outcomes and so has a structured process for the attainment of COs. POs and PSOs:

- Each faculty member writes appropriate Cos for each course at the beginning of each semester.
- A correlation is established between COs and POs in the scale of high-3, moderate-2 and low-1.


## Attainment of Course Outcomes

- The CO attainment levels are measured in terms of student's performance assessed through Continuous Internal Evaluation (CIE). It consists of two internal assessment marks, assignments, class room interactions, participation in various activities, vivavoce, quizzes with respect to the course outcomes and semester ending examination conducted by the university.
- Weightage is given in accordance with the significance of each component to ascertain the average marks.
- At the end of each semester the faculty computes the performance of students based on average marks scored in internals and semester ending examination to assess the learning outcomes.
Weightage is given for learning outcomes based on the average marks of each course onfour-point scale to find out the attainment of course outcomes and eventually program specific outcomes.
- The four-point scale indexes the attainment level is as per the table given below

| Point | Indicator |
| :--- | :--- |
| 4 | Excellent |
| 3 | Very Good |
| 2 | Good |
| 1 | Average |



| Attainment of Course Outcomes for Bachelor of Business Administration (BBA) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BBA |  |  |  |  |  |  |  |  |  |  |  |
| 1st Sem |  | 2nd Sem |  | 3rd Sem |  | 4th Sem |  | 5th Sem |  | 6th Sem |  |
| Subject | Outcome | Subject | Outcome | Subject | Outcome | Subject | Outcome | Subject | Outcome | Subject | Outcome |
| Language | 2.11 | Language | 2.04 | Language | 2.21 | Language | 3.05 | Entrepreneur Management | 2.16 | International Business | 3il |
| English | 2.37 | English | 2.14 | Soft skill for Business | 2.63 | Business Research Management | 3.28 | Computer Application in Business | 3.67 | E-Business | $3 \cdot 7$ |
| Fundamentals of Accounts | 2.43 | Financial <br> Accounts | 2.15 | Corporate <br> Accounting | 2.06 | Marketing <br> Management | 3.22 | Investment <br> Management | 3.24 | Income Tax |  |
| Business <br> Organization and Environment | 2.48 | Quantitative Methods for Business- II | 1.77 | Human Resources management | 2.62 | Financial Management | 3.10 | Management Accounting | 3.14 | International Finance | 308 |
| Quantitative Methods for Business-I | 2.28 | Organizational Behavior | 1.75 | Business <br> Regulations | 2.06 | Service <br> Management | 3.22 | Advance <br> Financial Management | 3.24 | Stock <br> \&Commodity <br> Markets | 3.20 |
| Management Process | 2.43 | Production and operation management | 1.96 | Corporate Environment | 2.54 | Banking Regulations and Operations | 3.14 | Financial <br> Markets and Services | 3.37 | Creativity <br> \&Innovations | 363 |
| Indian Constitution and Human Rights | 2.39 | Environment and public Health | 2.30 | Business Ethics | 2.17 | Cost <br> Accounting | 2.98 | Culture Diversity and Society | 2.94 |  |  |
|  |  |  |  | Science and Society | 2.27 | Personality Development | 3.31 |  |  |  |  |
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