

# **MES INSTITUTE OF MANAGEMENT**

Vidya Vihar, 25/1,17<sup>th</sup> Main, II Block, Rajajinagar, Bangalore-560 010

## STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2015-16

The students are the most important stakeholders of Higher Education system. To understand the requirements of the students and to provide a well-designed systematic academic knowledge, focusing higher education and corporate requirements. The institution has collected feedback from students. A special five-point rating scale was adopted to get the opinion of the students on curriculum. The maximum score is 5 indicates-Excellent, 4 indicates-Very Good, 3 indicates-Good, 2 indicates-Average and 1 indicates -Poor. The college has received total of 386 (495) student's feedback on the curriculum prescribed by the university and feedback on the value-added courses. The questionnaire is stated below as parameters and symbols are assigned to each questions and data collected is presented in tabular and graphical forms depicting the relevant question.

PARAMETERS	SYMBOL
Rate the syllabus of the course that you have gone through in relation to the expected outcome of the course	A
Syllabus of each course covers recent trends and developments	B
Value Added Programs and Course activities (Field Visit/ Project Work/ Assignments/ Seminars/ Others) are relevant to the development of various skills necessary for Career advancement, Employment and Self Employment.	C
Teaching methods followed by teachers.	D
The objectivity of assessment and evaluation.	E
The curriculum contains a wide range of courses under choice-based credit system	F
The curriculum has the potential in developing the habit of self-learning and skill development.	G
Course Content has enough scope for analytical development	H
Overall rating of the program and various facilities in the college	I

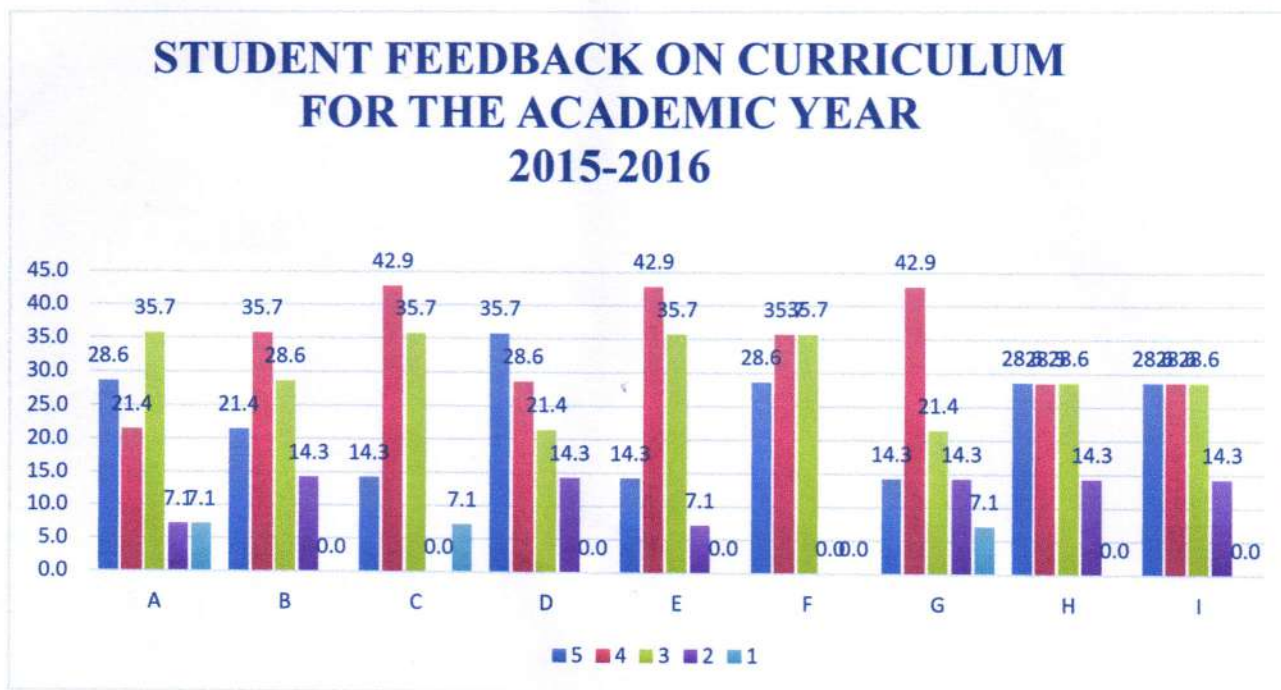
**TABLE SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2015-16**

2015-16	DATA DEPICTED IN PERCENTAGES				
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
A	28.6	21.4	35.7	7.1	7.1
B	21.4	35.7	28.6	14.3	0.0
C	14.3	42.9	35.7	0.0	7.1
D	35.7	28.6	21.4	14.3	0.0
E	14.3	42.9	35.7	7.1	0.0
F	28.6	35.7	35.7	0.0	0.0
G	14.3	42.9	21.4	14.3	7.1
H	28.6	28.5	28.6	14.3	0.0
I	28.6	28.6	28.6	14.3	0.0





**GRAPH SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2015-16**



From the above Table and Graph enclosed, it is evident, that the students have given more than 82.4% of their response positively, i.e., majority of the students' responses are between excellent, very Good and Good for the questions asked for finding out their views on the curriculum adopted by the institution, prescribed by the university. Some of the important highlights of the response of the students is regarding 85.7% of the respondents have given positive feedback for expected outcome of the course syllabus, covering recent trends and developments and overall rating of the programme and facilities of the college. 92.9% and 92.8% of the students have given very good feedback for Value Added Programs and Course activities and the objectivity of assessment and evaluation.

78.6% of them have given that the curriculum has the potential in developing the habit of self-learning and skill development.

100% of them have given excellent feedback for the curriculum contains a wide range of courses under choice-based credit system.

Some of the student's response are comparatively low towards value added courses, curriculum encourages self-learning under choice-based credit system and analytical development. It has been responded below average at 7.1%.

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## FACULTY FEEDBACK REPORT ON CURRICULUM- 2015-16

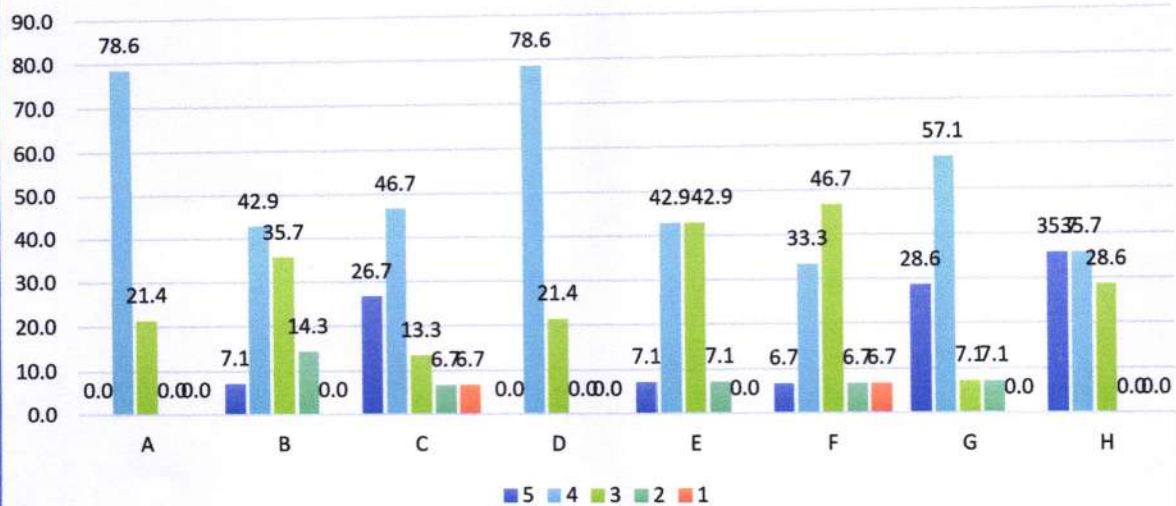
MES Institute of Management is affiliated to the Bangalore University and follows the prescribed curriculum of the university. It emphasises to make curriculum meet the present trends and industry requirements. As important stake holder of the institution, considering the intellectual knowledge of the highly qualified and experienced faculty, the institution collects feedback from all the faculty on the syllabus. These feedbacks are reviewed by HOI and IQAC to identify the gaps and take necessary measures on improvisation.

2015-16		5	4	3	2	1
Academic content and its applicability of the curriculum	A	0.0	78.6	21.4	0.0	0.0
Coverage of advanced and latest topics	B	7.1	42.9	35.7	14.3	0.0
Sequence of units in the subjects	C	26.7	46.7	13.3	6.7	6.7
Number of chapters in terms of load on teachers	D	0.0	78.6	21.4	0.0	0.0
Number of chapters in terms of load on students	E	7.1	42.9	42.9	7.1	0.0
Practical orientation and relevance	F	6.7	33.3	46.7	6.7	6.7
Availability of learning materials and text books	G	28.6	57.1	7.1	7.1	0.0
Regular communication about changes in syllabus	H	35.7	35.7	28.6	0.0	0.0





## FACULTY FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2015-16



From the above analysis it is very much clear that all the faculty members of the institution have responded positively for most of the parameters. It includes Academic content and its applicability of the curriculum, Number of chapters in terms of load on teachers and load on students and availability of learning materials in the institution, which covers positive response of 100%

But they are of the opinion that there is more scope for the development of the practical approach in the curriculum, in view of the student's overall development. The areas for the development are practical orientation in the subjects, sequence of the units in the subjects and coverage of advanced topics in the curriculum which is responded comparatively poor by the faculty members by 6% to 15%.

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## ALUMNI FEEDBACK ON CURRICULUM- 2015-16

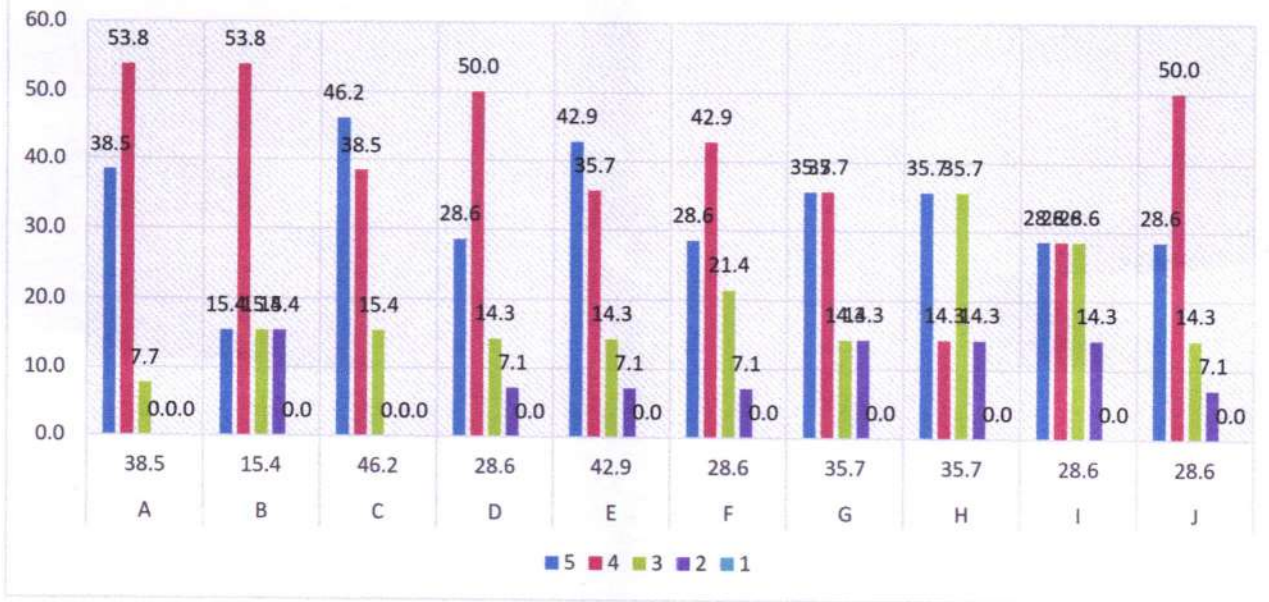
MES Institute of Management has the practice of collecting feedback from Alumni. It is also believed that alumni feedback is an important source of information for betterment and development of the institution. A well-designed feedback form on curriculum development and value-added courses is structured to collect the data. It is the tradition of the college to involve alumni in its activities. The data collected from the stakeholders is analysed which is then reviewed by HOI and IQAC. Based on the reviews from HOI and IQAC, required action has been taken for enhancing the quality of curriculum.

2015-16		5	4	3	2	1
Course Appropriation	A	38.5	53.8	7.7	0.0	0.0
Value Added Course	B	15.4	53.8	15.4	15.4	0.0
Subject Knowledge of The Teachers	C	46.2	38.5	15.4	0.0	0.0
Structured System in The College	D	28.6	50.0	14.3	7.1	0.0
Evaluation Mechanisation of The College	E	42.9	35.7	14.3	7.1	0.0
Mentoring System in The College	F	28.6	42.9	21.4	7.1	0.0
Learning Resources	G	35.7	35.7	14.3	14.3	0.0
Sports Facility in The College	H	35.7	14.3	35.7	14.3	0.0
Extension Activities- Cocurricular & Extracurricular	I	28.6	28.6	28.6	14.3	0.0
Overall Rating of The College	J	28.6	50.0	14.3	7.1	0.0





## ALUMNI FEEDBACK ON CURRICULUM 2015-16



From the table and graph, it is depicted that the alumni, is proud to be part of MESIOM and willing to contribute for the development of the institution.

100 % of the alumni felt that the teachers have adequate knowledge in the subjects taught, appropriation of the courses in the programme.

84.6% of the respondents felt that the value-added courses are good and fulfils the corporate requirements.

92.9% of the respondents felt that the institution follows the systematic evaluation and mentoring process and teaching learning evaluation

85.7% of the respondents felt that library learning resources of the college is extremely good

71.5% of the alumni felt that the college has adequate sports facility, provides necessary encouragement for extension and extra-curricular facility

of the alumni feel that the college contributes positively for their holistic development.

They are of the opinion that the CBCS curriculum adopted by the institution as per the affiliated Bangalore university norms, is very good and 100% of them have given positive feedback. They are also very happy to state that the subject knowledge of the teachers, structured academic system in the college, evaluation mechanism, availability of the learning resources, sports facility and encouragement in the institution is very good.

The alumni expect an improvement in the value-added programs provided to students to match with the industry requirements by 15.4% and to improve the extracurricular and cocurricular activities by 14.3% for the current academic year 2015-16.

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## ACTION TAKEN REPORT FOR THE YEAR 2015-16

Feedback from all the stakeholders- Faculty, Students, Alumni, are taken every year by HOI in coordination with IQAC. The feedback is analysed and suitable timely actions are taken for the overall development of the institution and students. The summary of the action taken report for the academic year 2015-16 is as follows.

FEEDBACK FROM FACULTY	
FEEDBACK REPOSSES THAT REQUIRE IMPROVEMENT	ACTION TAKEN
Coverage of advanced and latest topics	As per the affiliated university guidelines CBCS is adopted in the curriculum which covers advanced and current topics, further the faculty also suggested introduction of relevant value-added courses to supplement the curriculum
Sequence of units in the subjects	CBCS system has come up with systematic sequence of units in the subjects that is helpful for the students to develop the subject knowledge in a progressive manner however if need be the faculty can customise the sequence according to their individual subject wise requirements
Practical orientation and relevance	With introduction of CBCS there is ample scope for skill development. However, the institution further supplements practical orientation through activity based learning and the introduction of relevant value added courses.
Availability of learning materials and text books	To provide more learning materials, every year the library committee adds reference books, text books and journals as per the requirement.
Load of curriculum on students	Faculty felt BBA syllabus is slightly loaded on the students and in order to help them understand the subject better additional classes are incorporated in the regular timetable. To cite an example, instead of 4 hours of class as stipulated by the university, 5 hours are allotted.





## FEEDBACK FROM STUDENTS

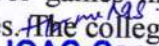
FEEDBACK RESPOSES THAT REQUIRE IMPROVEMENT	ACTION TAKEN
<ul style="list-style-type: none"> <li>The syllabus of the course that you have gone through in relation to the expected outcome of the course</li> <li>Requirement of Value-Added Programs and Course activities</li> </ul>	As it is identified by the students, the course is strong in theoretical concepts, but lacks in practical orientation in a few core areas. As a result, on the advice of GB and the IQAC a few need based Value-added courses are offered in every semester for enhancing the expected outcome of the course. This year the college introduced certificate course on Capital Markets to improve the core competency in subject domain for final year students.
Curriculum contains a wide range of courses under choice-based credit system	CBCS system of the affiliating university offers wide range of courses however in areas of students interest additional efforts were made by the institution to further their knowledge through guest lectures, workshops, activity-based learning and seminars in the required courses.
Curriculum has the potential in developing the habit of self-learning and skill development	Activity based learning in the form of projects, assignments, case study analysis, budget analysis, industrial visits provides the students with the necessary skills required for self-learning and problem solving. The college introduced SWAYAM ANVESHANA, the annual entrepreneurial expo which gives the students an opportunity to develop their entrepreneurial skills.
Course Content has enough scope for analytical development	

## FEEDBACK FROM ALUMNI

FEEDBACK REPOSES THAT REQUIRE IMPROVEMENT	ACTION TAKEN
Extension Activities- Cocurricular & Extracurricular	After thorough deliberation, the institution has taken the necessary steps to improve the quality of curricular and cocurricular activities. Initiatives like free eye and dental check-ups by Rotaract club and NSS wing benefitted people from the neighbourhood and our students. "Swayam Anveshana", an annual entrepreneurial expo is introduced to give students platform to showcase their entrepreneurial skills
Value Added Course	Planned and structured add-on courses are introduced on the basis of the requirement of the academic programme, to meet the gap between academic and corporate prerequisites. The college introduced certificate course on Capital Markets
Mentoring System in The College	Systematic mentoring is initiated by faculty member for providing personal attention to the students. It may be noted that the senior faculty are trained para counsellors and the college also has a trained psychologist who visit the college. Student profile was introduced to support the personal growth of the students.
Sports Facility in The College	The college has an MOU with BBMP authorities for using their sports ground facility for conducting track and field events and outdoor games like cricket, volleyball, throw ball and other games. The college has adequate facility for conducting indoor games like, badminton, table tennis, chess, carrom etc.,

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