

# MES INSTITUTE OF MANAGEMENT

Vidya Vihar, 25/1,17<sup>th</sup> Main, II Block, Rajajinagar, Bangalore-560 010

## STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2016-17

The students are the most important stakeholders of Higher Education system. To understand the requirements of the students and to provide a well-designed systematic academic knowledge, focusing higher education and corporate requirements. The institution has collected feedback from students. A special five-point rating scale was adopted to get the opinion of the students on curriculum. The maximum score is 5 indicates-Excellent, 4 indicates-Very Good, 3 indicates-Good, 2 indicates-Average and 1 indicates -Poor. The college has received total of 433(527) student's feedback on the curriculum prescribed by the university and feedback on the value-added courses. The questionnaire is stated below as parameters and symbols are assigned to each questions and data collected is presented in tabular and graphical forms depicting the relevant question

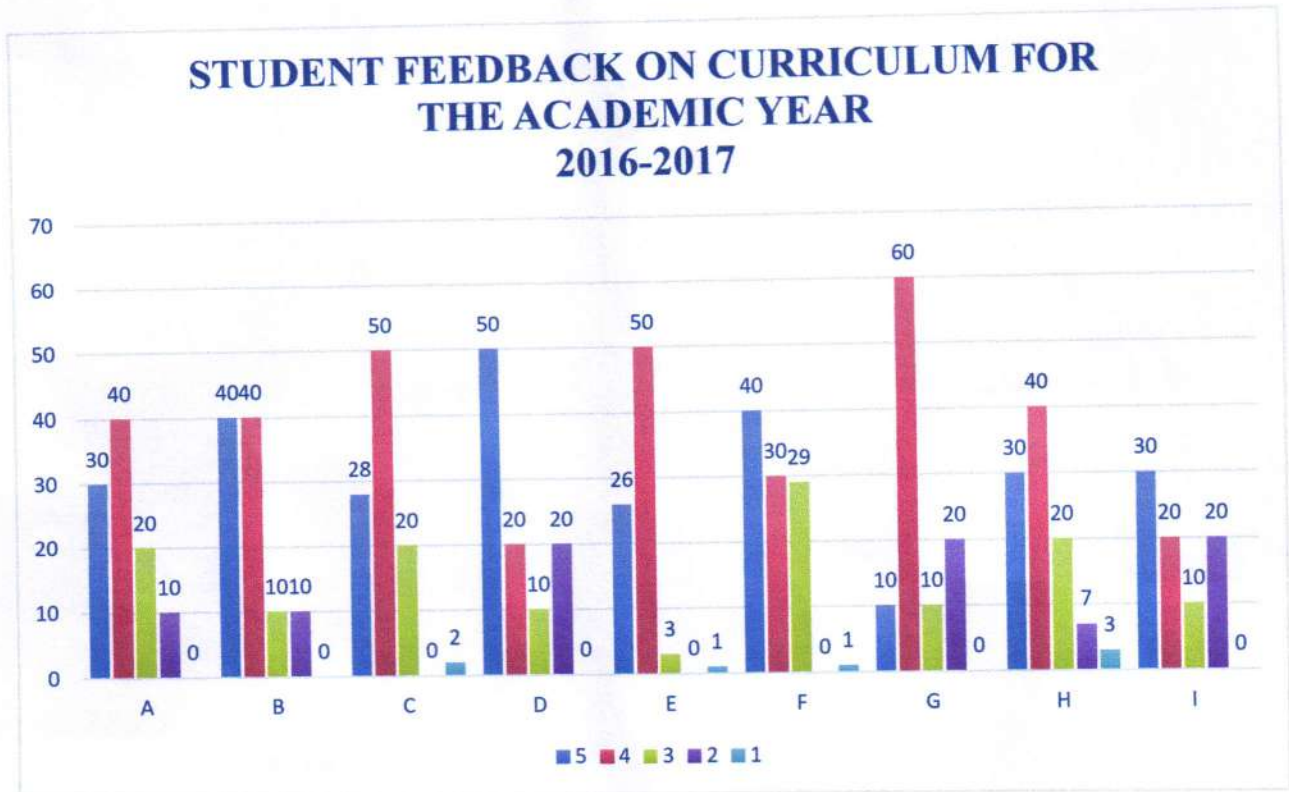
PARAMETERS	SYMBOL
Rate the syllabus of the course that you have gone through in relation to the expected outcome of the course	A
Syllabus of each course covers recent trends and developments	B
Value Added Programs and Course activities (Field Visit/ Project Work/ Assignments/ Seminars/ Others) are relevant to the development of various skills necessary for Career advancement, Employment and Self Employment.	C
Teaching methods followed by teachers.	D
The objectivity of assessment and evaluation.	E
The curriculum contains a wide range of courses under choice-based credit system	F
The curriculum has the potential in developing the habit of self-learning and skill development.	G
Course Content has enough scope for analytical development	H
Overall rating of the program and various facilities in the college	I

**TABLE SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2016-17**

2016-17	DATA DEPICTED IN PERCENTAGES				
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
A	30	40	20	10	0
B	40	40	10	10	0
C	28	50	20	0	2
D	50	20	10	20	0
E	26	50	3	0	1
F	40	30	29	0	
G	10	60	10	20	0
H	30	40	20	7	3
I	30	20	10	20	0



**GRAPH SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2016-17**



From the above Table and Graph enclosed, it is evident, that the students have given more than 83% of their response positively, i.e., majority of the students' responses are between excellent, very Good and Good for the questions asked for finding out their views on the curriculum adopted by the institution, prescribed by the university. Some of the important highlights of the response of the students is regarding

90% of the students have given positive feedback for expected outcome of the course, value added programmes, analytical development of the course.

79 and 80 % of them have given teaching methods followed by the teachers and assessment and evaluation.99 % of the students have given excellent feedback for analytical development.

In the current academic year, students have increased the positivity towards most of the parameters, but not happy for Value Added Programs and Course activities are relevant to career development, curriculum encourages self-learning, assessment and evaluation which is responded comparatively low by 4%. Strategies need to be taken for further improvement.

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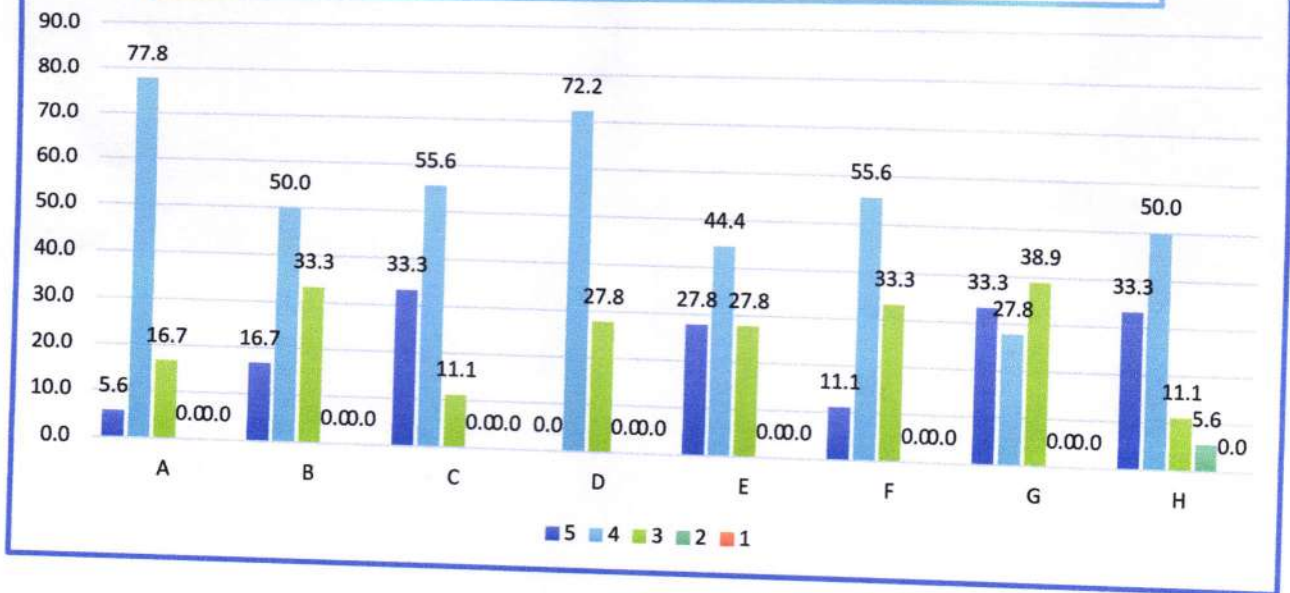
**FACULTY FEEDBACK REPORT ON CURRICULUM- 2016-17**

MES Institute of Management is affiliated to the Bangalore University and follows the prescribed curriculum of the university. It emphasises to make curriculum meet the present trends and industry requirements. As important stake holder of the institution, considering the intellectual knowledge of the highly qualified and experienced faculty, the institution collects feedback from all the faculty on the syllabus. These feedbacks are reviewed by HOI and IQAC to identify the gaps and take necessary measures on improvisation.

2016-17		5	4	3	2	1
Academic content and its applicability of the curriculum	A	5.6	77.8	16.7	0.0	0.0
Coverage of advanced and latest topics	B	16.7	50.0	33.3	0.0	0.0
Sequence of units in the subjects	C	33.3	55.6	11.1	0.0	0.0
Number of chapters in terms of load on teachers	D	0.0	72.2	27.8	0.0	0.0
Number of chapters in terms of load on students	E	27.8	44.4	27.8	0.0	0.0
Practical orientation and relevance	F	11.1	55.6	33.3	0.0	0.0
Availability of learning materials and text books	G	33.3	27.8	38.9	0.0	0.0
Regular communication about changes in syllabus	H	33.3	50.0	11.1	5.6	0.0



## FACULTY FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2016-17



From the above analysis, it can be emphasised that there is an improvement in the responses provided by the faculty compared to previous year. All the parameters except regular communication from the university regarding curriculum changes to affiliated colleges are given positive response which is equal to 100% shared among excellent, very good and good.

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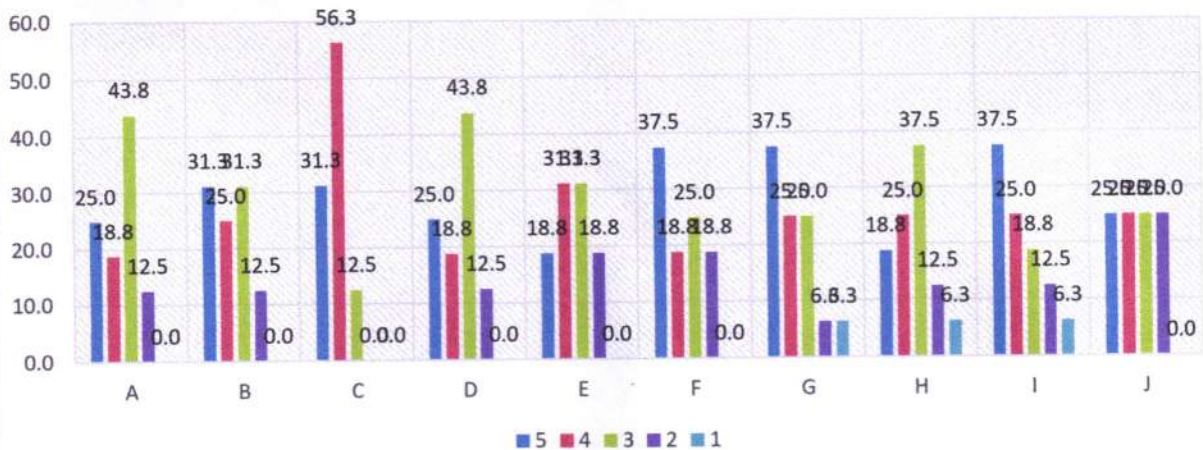
## ALUMNI FEEDBACK ON CURRICULUM- 2016-17

MES Institute of Management has the practice of collecting feedback from Alumni. It is also believed that alumni feedback is an important source of information for betterment and development of the institution. A well-designed feedback form on curriculum development and value-added courses is structured to collect the data. It is the tradition of the college to involve alumni in its activities. The data collected from the stakeholders is analysed which is then reviewed by HOI and IQAC. Based on the reviews from HOI and IQAC, required action has been taken for enhancing the quality of curriculum.

2016-17		5	4	3	2	1
Course Appropriation	A	25.0	18.8	43.8	12.5	0.0
Value Added Course	B	31.3	25.0	31.3	12.5	0.0
Subject Knowledge Of The Teachers	C	31.3	56.3	12.5	0.0	0.0
Structured System In The College	D	25.0	18.8	43.8	12.5	0.0
Evaluation Mechanisation Of the College	E	18.8	31.3	31.3	18.8	0.0
Mentoring System In The College	F	37.5	18.8	25.0	18.8	0.0
Learning Resources	G	37.5	25.0	25.0	6.3	6.3
Sports Facility In The College	H	18.8	25.0	37.5	12.5	6.3
Extension Activities- Cocurricular & Extracurricular	I	37.5	25.0	18.8	12.5	6.3
Overall Rating Of The College	J	25.0	25.0	25.0	25.0	0.0



## ALUMNI FEEDBACK ON CURRICULUM OF 2016-17



From the table and graph, it can be analysed that 87.6 % of the respondents, felt that the course is appropriate and value-added course provided the necessary practical orientation required to bridge the skill gap between academia and industry.

100 % of the alumni felt that the teachers have adequate knowledge in the subjects taught.

88.4% of the alumni felt that the college has systematic method of planning in teaching learning evaluation

81.4% of the respondents felt that the evaluation and assessment mechanism in the college is transparent.

87.5% of the respondents felt that library learning resources of the college is extremely good

81.3% of the alumni felt that the college has adequate sports facility, provides necessary encouragement for extension and extra-curricular facility

91.2% of the alumni feel that the college contributes positively for their holistic development.

Alumni are proud to be part of almamater and willing to contribute for the development of the institution.

As per the data it has been observed that Alumni of the institution are very contended for the parameters like, course appropriation, value added courses, structured system in the college, monitoring and evaluation process followed, in the academic year 2016-17 as they have given 100% positive feedback.

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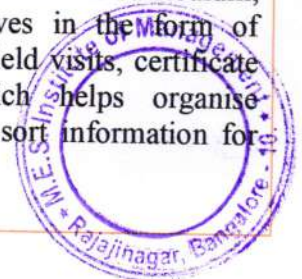
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## ACTION TAKEN REPORT FOR THE YEAR 2016-17

Feedback from all the stakeholders- Faculty, Students, Alumni, are taken every year by HOI in coordination with IQAC. The feedback is analysed and suitable timely actions are taken for the overall development of the institution and students. The summary of the action taken report for the academic year 2016-17 is as follows.

FEEDBACK FROM FACULTY	
FEEDBACK REPOSES THAT REQUIRE IMPROVEMENT	ACTION TAKEN
Regular communication about changes in syllabus	As institution is affiliated to Bangalore university and adheres to follow guidelines prescribed by the university, the college has taken the initiative to collect the information from the affiliated university as and when communicated for the smooth functioning of the academic activities.

FEEDBACK FROM STUDENTS	
FEEDBACK REPOSES THAT REQUIRE IMPROVEMENT	ACTION TAKEN
Value Added Programs and Course activities	Planned and structured add-on courses are introduced on the basis of the requirement of the academic programme, to meet the gap between academic and industry requirements. The college introduced Advanced excel program and career prep program to give students an edge in their careers.
Assessment and evaluation process	The institution follows transparent method of evaluation-valued answer scripts are distributed in the class room and key answers are discussed and parents are also informed about their ward's performance during the parent-teacher meeting and necessarily follow up actions in the form of remedial classes are undertaken.
Curriculum contains a wide range of courses under choice-based credit system	As the institution is affiliated to university, to increase the credibility of the curriculum, the institution provides Some of the necessary value-added programmes, guest lectures and seminars in the required courses. The college took the initiative of introducing Weekly videos in common assembly on current and societal issues.
Course Content has enough scope for analytical development	In order to improve logical development of the curriculum, IQAC and HOI has taken initiatives in the form of experiential learning activities like field visits, certificate program in advanced excel which helps organise information, make calculations and sort information for better analysis.



## FEEDBACK FROM ALUMNI

FEEDBACK REPOSES THAT REQUIRE IMPROVEMENT	ACTION TAKEN
Sports Facility in The College	Physical education director is appointed from the current year. Education should nurture the healthy development of the student including mind and body. Students involvement in sports with the able guidance of PE director will help achieve the same.
Extension Activities- Cocurricular & Extracurricular	Introduced Vivekananda Saptaha- The Celebration of Thoughts. The college understand the power and the tremendous impact thoughts have on life. The institution also understands that the right kind of thoughts elevates lives to a greater height. It is with this intention the institution started Vivekananda Saptaha.
Learning Resources	The college constantly endeavours to upgrade its library resources and, in this context, added 288 titles, 790 volumes and 1 journal to its existing set of books. The library also obtained British Council Institutional membership to facilitate the faculty to enhance their knowledge in wide arenas

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