

MES INSTITUTE OF MANAGEMENT

Vidya Vihar, 25/1,17th Main, II Block, Rajajinagar, Bangalore-560 010

STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2017-18

The students are the most important stakeholders of Higher Education system. To understand the requirements of the students and to provide a well-designed systematic academic knowledge, focusing higher education and corporate requirements. The institution has collected feedback from students. A special five-point rating scale was adopted to get the opinion of the students on curriculum. The maximum score is 5 indicates-Excellent, 4 indicates-Very Good, 3 indicates-Good, 2 indicates-Average and 1 indicates -Poor. The college has received total of 436(527) student's feedback on the curriculum prescribed by the university and feedback on the value-added courses. The questionnaire is stated below as parameters and symbols are assigned to each questions and data collected is presented in tabular and graphical forms depicting the relevant question

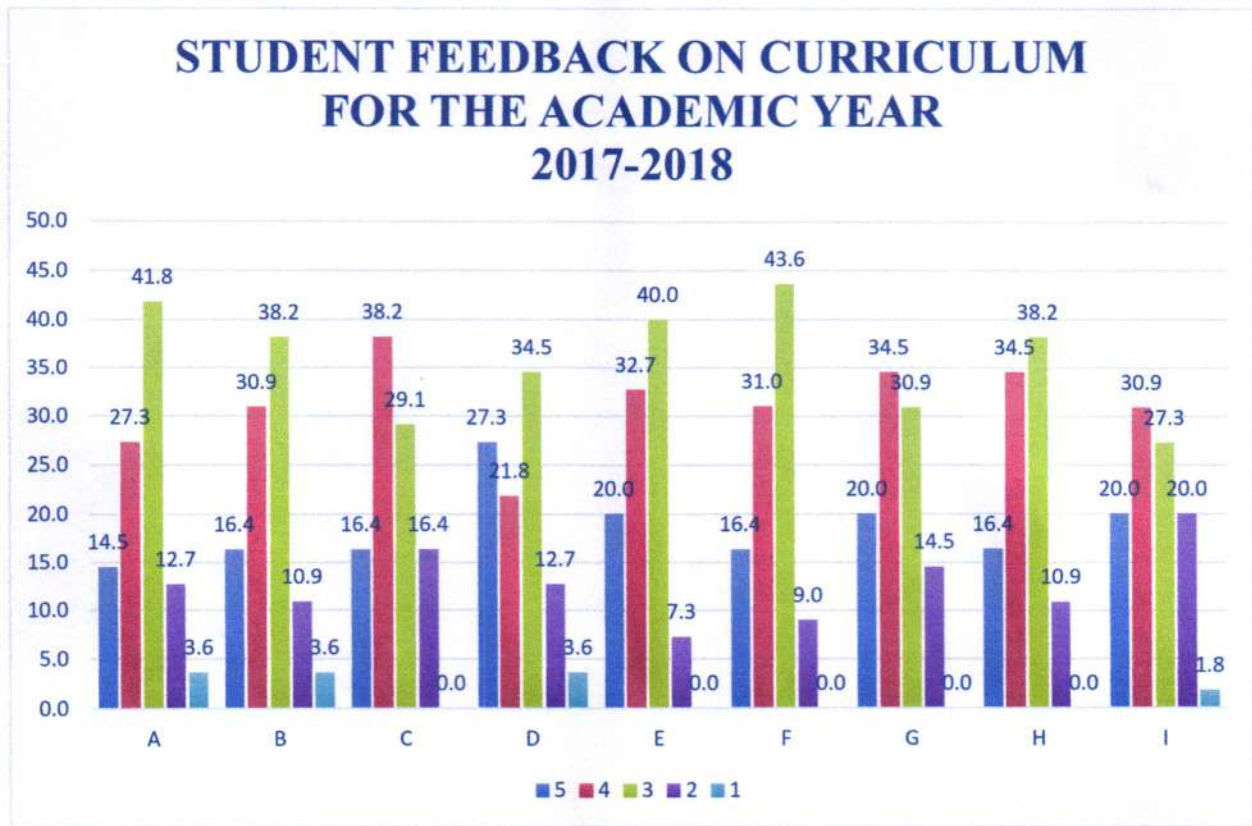
PARAMETERS	SYMBOL
Rate the syllabus of the course that you have gone through in relation to the expected outcome of the course	A
Syllabus of each course covers recent trends and developments	B
Value Added Programs and Course activities (Field Visit/ Project Work/ Assignments/ Seminars/ Others) are relevant to the development of various skills necessary for Career advancement, Employment and Self Employment.	C
Teaching methods followed by teachers.	D
The objectivity of assessment and evaluation.	E
The curriculum contains a wide range of courses under choice-based credit system	F
The curriculum has the potential in developing the habit of self-learning and skill development.	G
Course Content has enough scope for analytical development	H
Overall rating of the program and various facilities in the college	I

TABLE SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2017-18

2017-18	DATA DEPICTED IN PERCENTAGES				
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
A	14.5	27.3	41.8	12.7	3.6
B	16.4	30.9	38.2	10.9	3.6
C	16.4	38.2	29.1	16.4	0.0
D	27.3	21.8	34.5	12.7	3.6
E	20.0	32.7	40.0	7.3	0.0
F	16.4	31.0	43.6	9.0	0.0
G	20.0	34.5	30.9	14.5	0.0
H	10.9	34.5	38.2	10.9	5.5
I	20.0	30.9	27.3	20.0	1.8



GRAPH SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2017-18



From the above Table and Graph enclosed, it is evident, that the students have given more than 81% of their response positively, i.e., majority of the students' responses are between excellent, very Good and Good for the questions asked for finding out their views on the curriculum adopted by the institution, prescribed by the university. Some of the important highlights of the response of the students is regarding 83% to 89% of the students have given positive response for the expected outcome of the course, course covers recent trends and developments, Value Added Programs, teaching methods followed by teachers, Course Content has enough scope for analytical development and overall rating of the institution.

91% and 92% of them have given good feedback for the curriculum has the potential in developing the habit of self-learning and skill development, Course Content has enough scope for analytical development. In the current academic year, majority of the students have given positive responses regarding curriculum because of revision in the syllabus.

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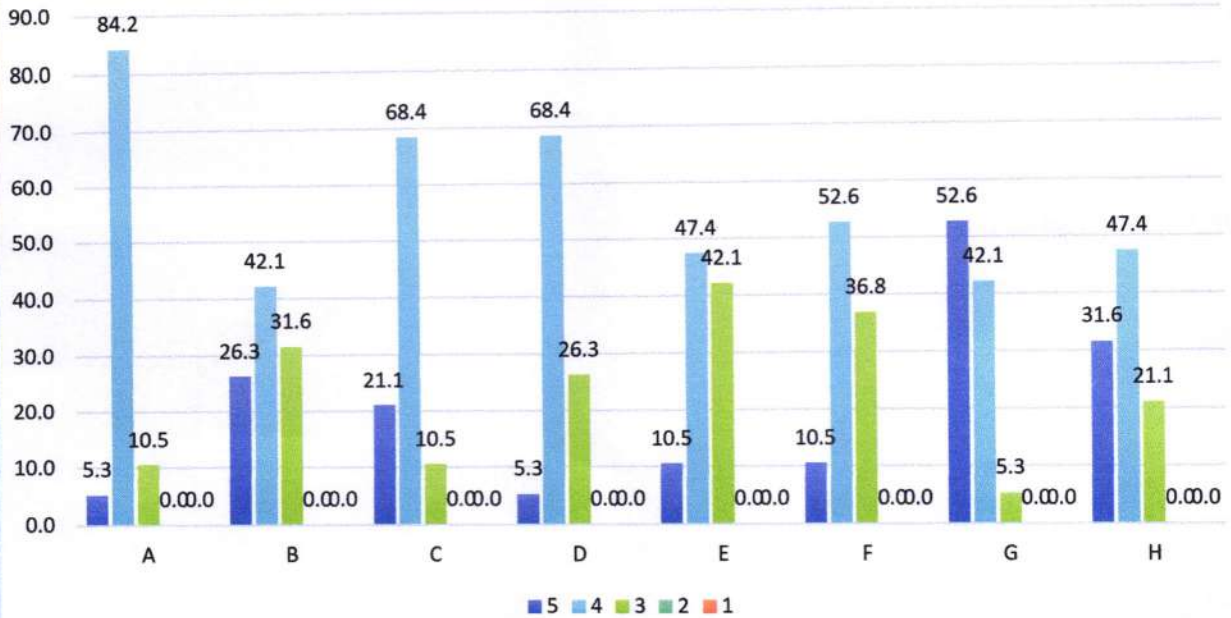
FACULTY FEEDBACK REPORT ON CURRICULUM- 2017-18

MES Institute of Management is affiliated to the Bangalore University and follows the prescribed curriculum of the university. It emphasises to make curriculum meet the present trends and industry requirements. As important stake holder of the institution, considering the intellectual knowledge of the highly qualified and experienced faculty, the institution collects feedback from all the faculty on the syllabus. These feedbacks are reviewed by HOI and IQAC to identify the gaps and take necessary measures on improvisation.

2017-18		5	4	3	2	1
Academic content and its applicability of the curriculum	A	5.3	84.2	10.5	0.0	0.0
Coverage of advanced and latest topics	B	26.3	42.1	31.6	0.0	0.0
Sequence of units in the subjects	C	21.1	68.4	10.5	0.0	0.0
Number of chapters in terms of load on teachers	D	5.3	68.4	26.3	0.0	0.0
Number of chapters in terms of load on students	E	10.5	47.4	42.1	0.0	0.0
Practical orientation and relevance	F	10.5	52.6	36.8	0.0	0.0
Availability of learning materials and text books	G	52.6	42.1	5.3	0.0	0.0
Regular communication about changes in syllabus	H	31.6	47.4	21.1	0.0	0.0



FACULTY FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2017-18



From the above analysis it can be acknowledged that there is a revision in the syllabus/curriculum of the affiliated university, which is reflected in the responses as all the parameters are given positive responses. As per the responses given, it shows further improvements can be done in the parameters like inclusion of advanced and latest topics, practical orientation and availability of study materials.

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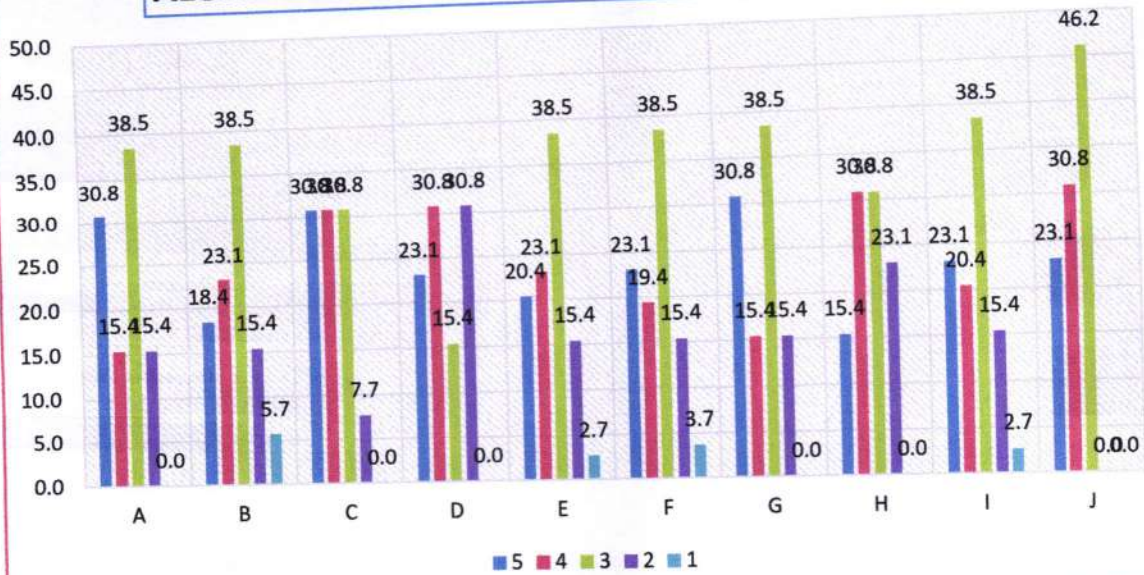
ALUMNI FEEDBACK ON CURRICULUM- 2017-18

MES Institute of Management has the practice of collecting feedback from Alumni. It is also believed that alumni feedback is an important source of information for betterment and development of the institution. A well-designed feedback form on curriculum development and value-added courses is structured to collect the data. It is the tradition of the college to involve alumni in its activities. The data collected from the stakeholders is analysed which is then reviewed by HOI and IQAC. Based on the reviews from HOI and IQAC, required action has been taken for enhancing the quality of curriculum.

2017-18		5	4	3	2	1
Course Appropriation	A	30.8	15.4	38.5	15.4	0.0
Value Added Course	B	18.4	23.1	38.5	15.4	5.7
Subject Knowledge of the teachers	C	30.8	30.8	30.8	7.7	0.0
Structured System in the college	D	23.1	30.8	15.4	30.8	0.0
Evaluation mechanisation of the College	E	20.4	23.1	38.5	15.4	2.7
Mentoring System In The College	F	23.1	19.4	38.5	15.4	3.7
Learning Resources	G	30.8	15.4	38.5	15.4	0.0
Sports Facility In The College	H	15.4	30.8	30.8	23.1	0.0
Extension Activities- Cocurricular & Extracurricular	I	23.1	20.4	38.5	15.4	2.7
Overall Rating Of The College	J	23.1	30.8	46.2	0.0	0.0



ALUMNI FEEDBACK ON CURRICULUM OF 2017-18



From the above table and graph, it can be identified that the alumni on an average 75% to 85% given excellent rating about all the parameters especially, the curriculum and other activities in the college, specifically course appropriation, subject knowledge of the faculties, structured system in the college.

It is also recognised through the data provided that they have responded comparatively average for certain parameters, which includes value added course requirement, Mentoring system, evaluation Mechanisation of the College, sports facility, extension activities, availability of learning resources in the in the institution. These are the parameters responded around 20-22% comparatively negative which are required to be attended for future improvement.

Alumni have given positive feedback for parameters for course appropriation, subject knowledge of the teachers' evaluation mechanism in the institution, extension activities and cocurricular activities ranging between 80% to 85% . The overall rating of the college is given 100% response

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ACTION TAKEN REPORT FOR THE YEAR 2017-18

Feedback from all the stakeholders- Faculty, Students, Alumni, is taken every year by HOI in coordination with IQAC. The feedback is analysed and suitable timely actions are taken for the overall development of the institution and students. The summary of the action taken report for the academic year 2017-18 is as follows.

FEEDBACK FROM FACULTY

FEEDBACK REPOSES THAT REQUIRE IMPROVEMENT

ACTION TAKEN

All the faculties have given positive feedback on the curriculum for the Academic Year 2017-18

FEEDBACK FROM STUDENTS

FEEDBACK REPOSES THAT REQUIRE IMPROVEMENT

ACTION TAKEN

The syllabus of the courses has the expected outcome

For improving the quality of the curriculum and enhancing the expected outcome of the course, subject-wise seminars were organised by subject experts. The college also introduced Soft skills training program and a certification course in direct and Indirect taxes.

Syllabus of each course covers recent trends and developments/Curriculum contains a wide range of courses under choice-based credit system.

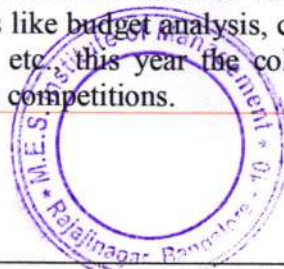
CBCS system of the affiliating university offers wide range of courses however in areas of students interest additional efforts were made by the institution to further their knowledge through guest lectures, workshops, activity-based learning and seminars in the required courses.

Value Added Programs and Course activities are relevant to the development of various skills necessary for Career advancement, Employment and Self Employment.

The Institution has taken positive step towards increasing skill development for bridging the gap between academics and industry requirements. The college also introduced Soft skills training program for smooth transition of students from academics to industry and a certification course in direct and Indirect taxes to increase their competency in subject domains.

Course Content has enough scope for analytical development/The curriculum has the potential in skill developing the habit of self-learning and skill development.

The course has enough scope for analytical development. The college has taken initiatives in the form of various experiential learning activities like budget analysis, crisis management, product launch etc. this year the college introduced case study analysis competitions.



FEEDBACK FROM ALUMNI

FEEDBACK REPOSES THAT REQUIRE IMPROVEMENT	ACTION TAKEN
Course Appropriation	The course offered by the affiliating university is appropriate however in the areas which requires additional inputs and practical orientation necessary value-added courses are introduced
Value Added Course	Planned and structured add-on courses are introduced on the basis of the requirement of the academic programme, to meet the gap between academic and corporate prerequisite. The college also introduced Soft skills training program for smooth transition of students from academics to industry and a certification course in direct and Indirect taxes to increase their competency in subject domains.
Evaluation Mechanisation of the College	The examination committee of the institution ensures a strict assessment and evaluation methodologies. The faculty ensures that the students and their parents are informed about the performance and post evaluation methodologies like remedial classes is also adopted by the institution.
Mentoring System in The College	As per the instructions of HOI, systematic mentoring is initiated by faculty member for providing personal attention to the students
Learning Resources	The college constantly endeavours to upgrade its library resources and, in this context, added 187 titles, 534 volumes and 7 journals to its existing set of books. The library also obtained British Council Institutional membership to facilitate the faculty to enhance their knowledge in wide arenas.
Sports Facility in The College	The college has an MOU with BBMP authorities for using their sports ground facility. The PE director organises training for various track and field events and outdoor games like cricket, volleyball, throw ball and other games. The college has adequate facility for conducting indoor games like, badminton, table tennis, chess, carrom etc.,
Extension Activities- Cocurricular & Extracurricular	The college constantly endeavours to enrich the journey of students by improving the cocurricular and extra-curricular activities.

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