

# MES INSTITUTE OF MANAGEMENT

Vidya Vihar, 25/1, 17<sup>th</sup> Main, II Block, Rajajinagar, Bangalore-560 010

## STUDENTS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2018-19

The students are the most important stakeholders of Higher Education system. To understand the requirements of the students and to provide a well-designed systematic academic knowledge, focusing higher education and corporate requirements. The institution has collected feedback from students. A special five-point rating scale was adopted to get the opinion of the students on curriculum. The maximum score is 5 indicates-Excellent, 4 indicates-Very Good, 3 indicates-Good, 2 indicates-Average and 1 indicates -Poor. The college has received total of 491 (598) student's feedback on the curriculum prescribed by the university and feedback on the value-added courses. The questionnaire is stated below as parameters and symbols are assigned to each questions and data collected is presented in tabular and graphical forms depicting the relevant question.

PARAMETERS	SYMBOL
Rate the syllabus of the course that you have gone through in relation to the expected outcome of the course	A
Syllabus of each course covers recent trends and developments	B
Value Added Programs and Course activities (Field Visit/ Project Work/ Assignments/ Seminars/ Others) are relevant to the development of various skills necessary for Career advancement, Employment and Self Employment.	C
Teaching methods followed by teachers.	D
The objectivity of assessment and evaluation.	E
The curriculum contains a wide range of courses under choice-based credit system	F
The curriculum has the potential in developing the habit of self-learning and skill development.	G
Course Content has enough scope for analytical development	H
Overall rating of the program and various facilities in the college	I

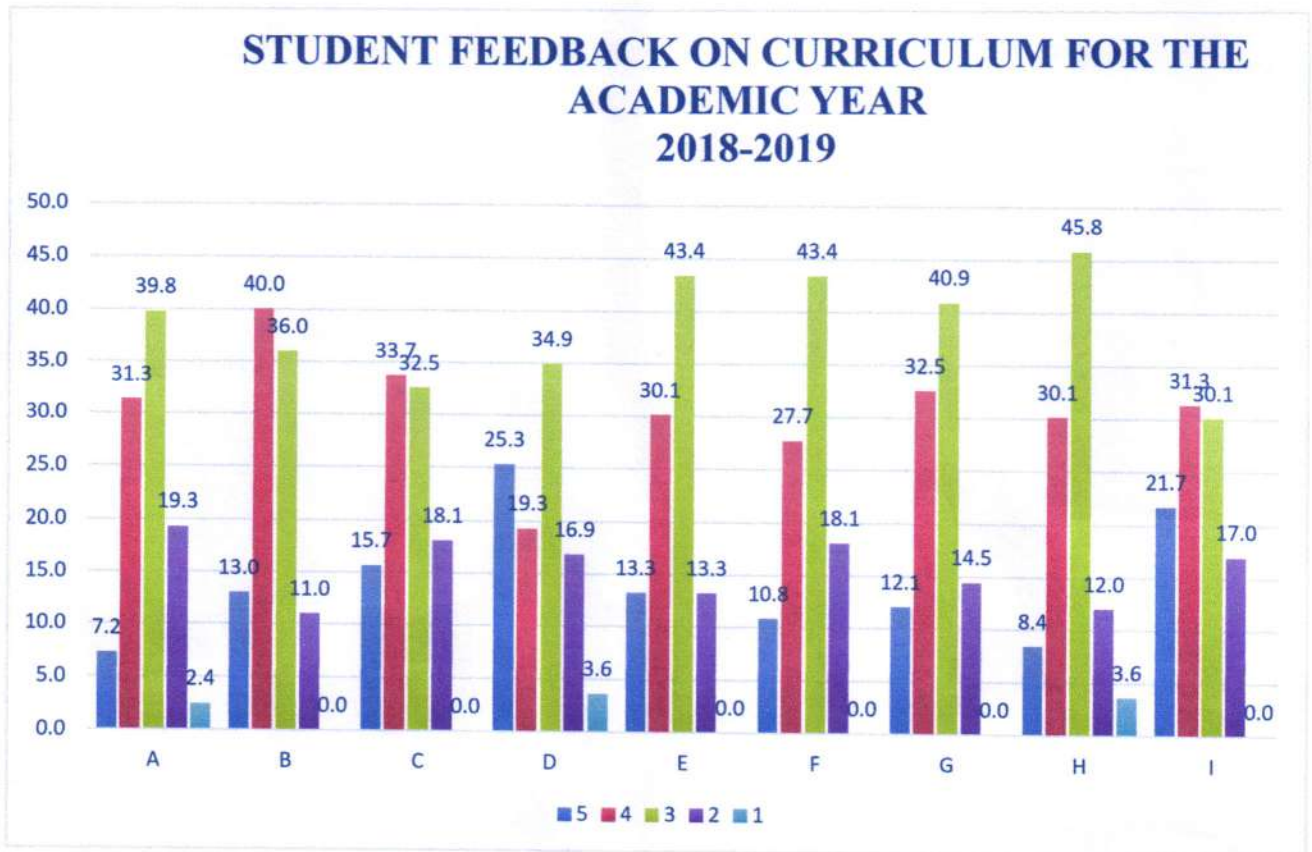
**TABLE SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2018-19**

2018-19	DATA DEPICTED IN PERCENTAGES				
	5	4	3	2	1
A	7.2	31.3	39.8	19.3	2.4
B	13.0	40.0	36.0	11.0	0.0
C	15.7	33.7	32.5	18.1	0.0
D	25.3	19.3	34.9	16.9	3.6
E	13.3	30.1	43.4	13.3	0.0
F	10.8	27.7	43.4	18.1	0.0
G	12.1	32.5	40.9	14.5	0.0
H	8.4	30.1	45.8	12.0	3.6
I	14.5	31.3	30.1	16.9	7.2





**GRAPH SHOWING THE PERCENTAGE OF RESPONSES OF THE STUDENTS FOR THE ACADEMIC YEAR 2018-19**



From the above Table and Graph enclosed, it is evident, that the students have given more than 80% of their response positively, i.e., majority of the students' responses are between excellent, very Good and Good for the questions asked for finding out their views on the curriculum adopted by the institution, prescribed by the university. Some of the important highlights of the response of the students is regarding

81% to 89% of the students have given response positively for value added course, syllabus covering recent trends and developments, objectivity of the assessment and evaluation, curriculum has the potential in developing the habit of self-learning and skill development, analytical development of the course and overall development of the Programme and facilities of the college

It has been observed that some of the students have given comparatively low rating for the parameters which ranges from 2.4 % to 7.2%.

*Hosur M.S*  
**IQAC Coordinator**  
**MES Institute of Management**  
**Rajajinagar, Bangalore-560 010**

*Sharanada S*  
**Principal**  
**MES Institute of Management**  
**Rajajinagar, Bangalore-560 010**

  
**MES INSTITUTE OF MANAGEMENT**  
 VidyaVihar, 25/1,17<sup>th</sup> Main, II Block, Rajajinagar, Bangalore-560 010.

**FACULTY FEEDBACK REPORT ON CURRICULUM- 2018-19**

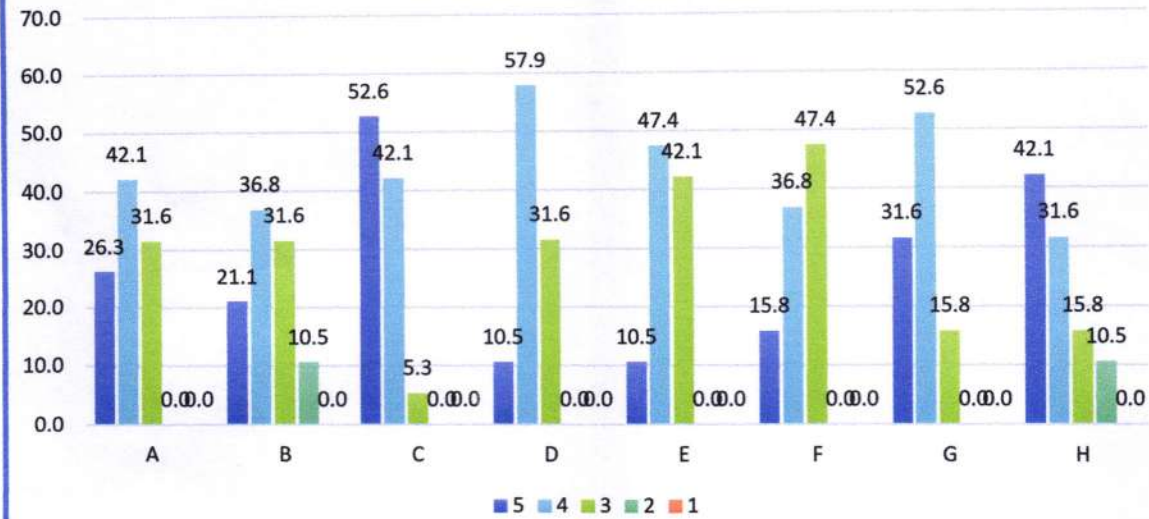
MES Institute of Management is affiliated to the Bangalore University and follows the prescribed curriculum of the university. It emphasises to make curriculum meet the present trends and industry requirements. As important stake holder of the institution, considering the intellectual knowledge of the highly qualified and experienced faculty, the institution collects feedback from all the faculty on the syllabus. These feedbacks are reviewed by HOI and IQAC to identify the gaps and take necessary measures on improvisation.

2018-19		5	4	3	2	1
Academic content and its applicability of the curriculum	A	26.3	42.1	31.6	0.0	0.0
Coverage of advanced and latest topics	B	21.1	36.8	31.6	10.5	0.0
Sequence of units in the subjects	C	52.6	42.1	5.3	0.0	0.0
Number of chapters in terms of load on teachers	D	10.5	57.9	31.6	0.0	0.0
Number of chapters in terms of load on students	E	10.5	47.4	42.1	0.0	0.0
Practical orientation and relevance	F	15.8	36.8	47.4	0.0	0.0
Availability of learning materials and text books	G	31.6	52.6	15.8	0.0	0.0
Regular communication about changes in syllabus	H	42.1	31.6	15.8	10.5	0.0





### FACULTY FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2018-19



From the above table and graph, it is very much clear that, the curriculum is almost satisfactory to all the faculty members of the institution, as they have given comparatively positive review on the prescribed syllabus.

As per the table and graph, it is found that the coverage of advanced topics in the curriculum comparatively low rating of 10.5% because students at this level look for the advanced topics as they will be going for higher studies, wherein they expect some of the advanced and practical oriented topics in the subjects.

Similarly, some of the respondents feel that the communication from the university is not so timely and accurate as such problems are faced during the course of time.

*Harini M.S*  
**IQAC Coordinator**  
**MES Institute of Management**  
**Rajajinagar, Bangalore-560 010**

*Sharanadas*  
**Principal**  
**MES Institute of Management**  
**Rajajinagar, Bangalore-560 010**

# MES INSTITUTE OF MANAGEMENT

Vidya Vihar, 25/1,17<sup>th</sup> Main, II Block, Rajajinagar, Bangalore-560 010.

## ALUMNI FEEDBACK ON CURRICULUM- 2018-19

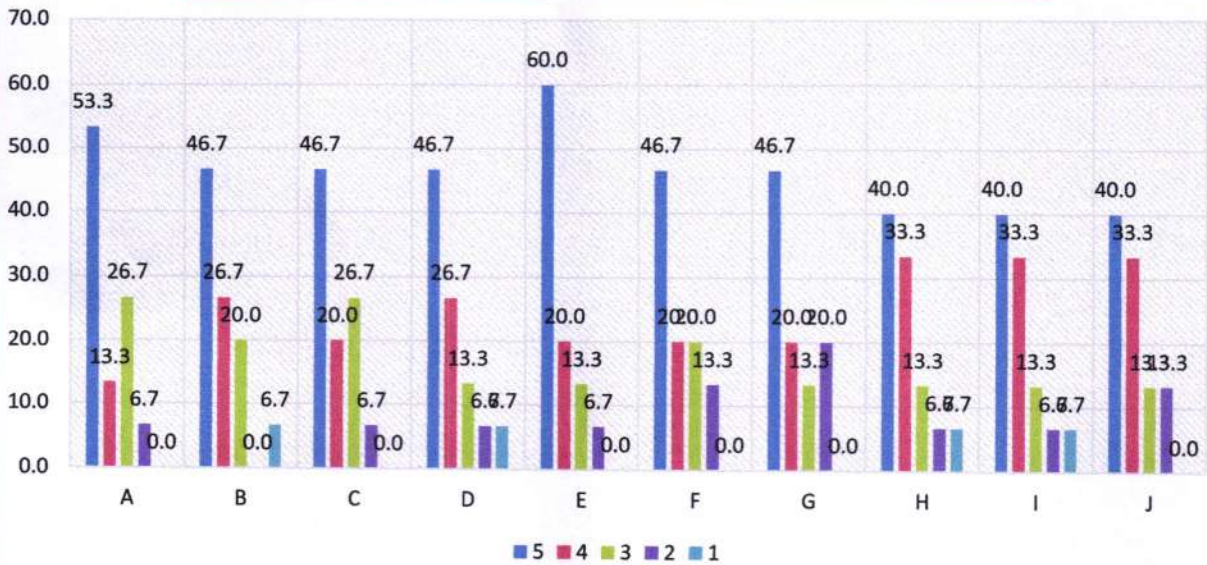
MES Institute of Management has the practice of collecting feedback from Alumni. It is also believed that alumni feedback is an important source of information for betterment and development of the institution. A well-designed feedback form on curriculum development and value-added courses is structured to collect the data. It is the tradition of the college to involve alumni in its activities. The data collected from the stakeholders is analysed which is then reviewed by HOI and IQAC. Based on the reviews from HOI and IQAC, required action has been taken for enhancing the quality of curriculum

2018-19		5	4	3	2	1
Course Appropriation	<b>A</b>	53.3	13.3	26.7	6.7	0.0
Value Added Course	<b>B</b>	46.7	26.7	20.0	0.0	6.7
Subject Knowledge of the Teachers	<b>C</b>	46.7	20.0	26.7	6.7	0.0
Structured System in The College	<b>D</b>	46.7	26.7	13.3	6.7	6.7
Evaluation Mechanisation of the College	<b>E</b>	60.0	20.0	13.3	6.7	0.0
Mentoring system in The College	<b>F</b>	46.7	20.0	20.0	13.3	0.0
Learning Resources	<b>G</b>	46.7	20.0	13.3	20.0	0.0
Sports Facility in The College	<b>H</b>	40.0	33.3	13.3	6.7	6.7
Extension Activities- Cocurricular & Extracurricular	<b>I</b>	40.0	33.3	13.3	6.7	6.7
Overall Rating of The College	<b>J</b>	40.0	33.3	13.3	13.3	0.0





### ALUMNI FEEDBACK ON CURRICULUM OF 2018-19



From the above table and graph it can be analysed that the alumni are very happy to respond highly positive for all the parameters and their response is between 85- 96%. The actions taken by the institution in the previous academic year based on the feedback analysis by the HOI and IQAC is reflected in the current year response with an upgraded positive response.

It is still identified that few areas need to be paid attention as per the data analysis, which includes improvement in sports facility, increase in extension activities and some more changes in the value added courses, because these parameters have responded to certain extent average by 6.7%. These three areas need to be focused for taking actions in the academic year 2018-19

*Hosime MS*  
**IQAC Coordinator**  
**MES Institute of Management**  
**Rajajinagar, Bangalore-560 010**

*Sharada S*  
**Principal**  
**MES Institute of Management**  
**Rajajinagar, Bangalore**

# MES INSTITUTE OF MANAGEMENT

VidyaVihar, 25/1,17<sup>th</sup> Main, II Block, Rajajinagar, Bangalore-560 010.

## ACTION TAKEN REPORT FOR THE YEAR 2018-19

Feedback from all the stakeholders- Faculty, Students, Alumni, are taken every year by HOI in coordination with IQAC. The feedback is analysed and suitable timely actions are taken for the overall development of the institution and students. The summary of the action taken report for the academic year 2018-19 is as follows.

FEEDBACK FROM FACULTY	
QUESTIONS RATED BELOW AVERAGE (SUGGESTIONS)	ACTION TAKEN
Coverage of advanced and latest topics	As per the affiliated university guidelines CBCS is adopted in the curriculum which covers advanced and latest topics. The college also takes extra initiatives by organising subject wise seminars.
Regular communication about changes in syllabus	As institution is affiliated to Bengaluru city university, and adheres to follow each and every guideline prescribed by the university, measures are taken by HOI to improve the regularity in the communication for the smooth functioning of the institution

FEEDBACK FROM STUDENTS	
QUESTIONS RATED BELOW AVERAGE (SUGGESTIONS)	ACTION TAKEN
Syllabus of each course covers recent trends and developments	Subject wise seminars and guest lectures are initiated to update the curriculum with advanced topics.
The syllabus of the course has the expected outcome of the course	Value-added courses are initiated to improve the course outcome and for career development.
Value Added Programs and Course activities	
Syllabus are relevant to the development of various skills necessary for Career advancement, Employment and Self Employment	Skill development activities, courses are initiated, placement cell activities are also initiated to provide students opportunities to attend interview for placement support
The curriculum has the potential in developing the habit of self-learning and skill development	





### FEEDBACK FROM ALUMNI

QUESTIONS RATED BELOW AVERAGE (SUGGESTIONS)	ACTION TAKEN
Value Added Course	Planned and structured add-on courses are introduced on the basis of the requirement of the academic programme, to meet the gap between academic and corporate prerequisite
Sports Facility in The College	Sports facility is improved and sports activity is encouraged in the form of annual sports meet, inter-collegiate sports events etc.,
Extension Activities- Cocurricular & Extracurricular	“Vichara Vedike” pin-up board articles on current affairs and research-based articles are introduced and the best articles are selected and the same is informed in the common assembly and best articles are published in the college annual magazine “Manjari”. Introduction of library day celebration with an intention to increase reading habits among students by organising various competitions like book review competitions, quiz, essay, book exhibition. Introduction of e-learning through N-LIST and NDL.

*Horn. M.S.*  
**IQAC Coordinator**  
MES Institute of Management  
Rajajinagar, Bangalore-560 010

*Shanada S*  
**Principal**  
MES Institute of Management  
Rajajinagar, Bangalore-560 010