

Q-5-1.

# M.E.S INSTITUTE OF MANAGEMENT

Vidyavihar, 25/1,17<sup>th</sup> Main, II Block, Rajajinagar, Bangalore-560 010

Education is considered as an investment in human beings in terms of development of human resource, skills, motivation, and knowledge. Evaluation helps to build an educational program, assess its achievements and improve upon its effectiveness.

Evaluation can be classified in to different categories.

According to approaches there are two types evaluation methods

1. Formative evaluation
2. Summative evaluation

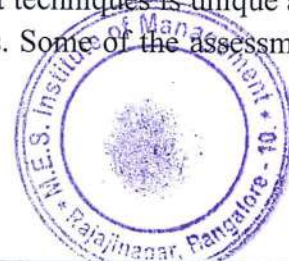
**Formative Evaluation:** formative evaluation is used to monitor the learning progress of the student during the period of instruction. Its main objective is to provide continuous feedback to both teacher and student concerning learning successes and failures while instruction is in process. For example: monthly tests, class tests, periodical evaluation etc

**Summative Evaluation:** summative evaluation is done at the end of a course of instruction to know to what extent the objectives previously fixed have been accomplished. It is the evaluation of student's achievement at the end of the course. For example: term end university exams, practices and oral tests etc.

## Present examination and evaluation system

In India higher education has so far been largely examination oriented. The examination pattern that currently exists in university structure, test memory learning. In most cases the examination system is affiliating the nature with external final university- conducted examination at the end of every semester or every year; this solely serves as the purpose of assessment. The term end examination is usually based on the question paper which tests memory recall as a skill. The pattern and design of the question paper is decided by the Board of Studies for each subject, and is responsible to appoint paper setter and evaluators. Apart from the term end examination most of the universities and institutions provides for internal assessment of the student. Internal marks will be awarded to the students based on the performance done in the tests conducted by the institutions and the assignments given by the subject teachers. Marks obtained by the students in the term end examinations and the marks obtained in the internals collectively appear in the marks sheet based on which grades will be awarded.

A wide range of assessment types are available for evaluating students. These methods can be used by the teachers or by the institutions. Each of these assessment techniques is unique and they contribute significantly in evaluation of the students' progress. Some of the assessment techniques which MESIOM has adopted are discussed below





**I) Written Mode:** A continuous evaluation process is incorporated in our institution by adopting the followings methods apart from the term end semester examination conducted by the university

- 1) Internal tests
- 2) Class tests
- 3) Quizzes
- 4) Reports/mini- projects.
- 5) Book review/article review
- 6) Case studies.

These are the few methods which will come under written mode of evaluation, these method will definitely helps to assess the students ability, skills and problem solving techniques.

**II) Oral mode:** conducting exams orally either to the student individually or by dividing them in smaller groups helps to get practical experience and develops communication skills among the students following are few methods which are adopted by the institution to assess the students.

- 1) Viva/oral exam
- 2) Group discussion
- 3) Role play
- 4) Quiz/rapid fire questions
- 5) Seminars

**III) Practical mode:** Practical mode of assessment will help to gain practical experience. Students will directly apply the concepts and learn. Practical mode includes following types.

- 1) Lab work
- 2) Craft work
- 3) Co curricular works
- 4) Work experience

**IV) Integrated mode:** Integrated mode of assessment is most authentic one and it develops observation and recording skills. Following are some of the suggested modes of integrated assessment method

- 1) Paper presentations
- 2) SWOC analysis

These are the few of assessment methods which are adopted by MESIOM.

