

2.3.1 Report

Our concern here is specifically with teaching administration. Prime focus is given as to how an instructor can improve the quality of instruction in an individual course, and then the more difficult question of how an academic organization (which in our case is our collage) can improve the quality of its instructional program.

Adherence to Academic calendar

Lesson plan is prepared by the subject handling faculty which should align with course objectives and course outcomes given by the affiliated university before the commencement of the semester and is dually approved by the principal and made available to the students. According to the lesson plan, work done has been incorporated in the academic file to ensure coverage of syllabus dually monitored by Head of the department.

Classroom teaching

In the teaching-learning process, the lectures are delivered by the faculty member through a set of teaching aids and adopting various teaching methods.

Classroom teaching:

- The lecture delivery by the faculty is through a set of educational technology
- Chalk and talk - green/black board.
- Power Point Presentation (PPT).
- Citing real world examples for application-based courses.
- Quiz
- Group discussions/tasks
- Internship
- Expert talk

Lecture:

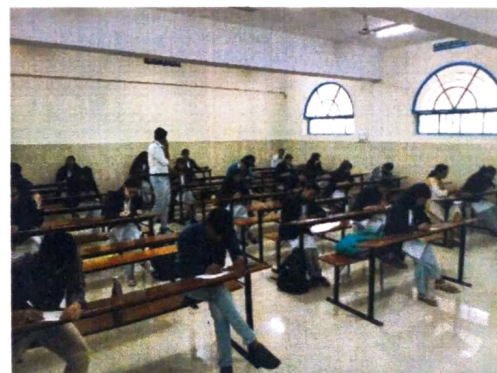
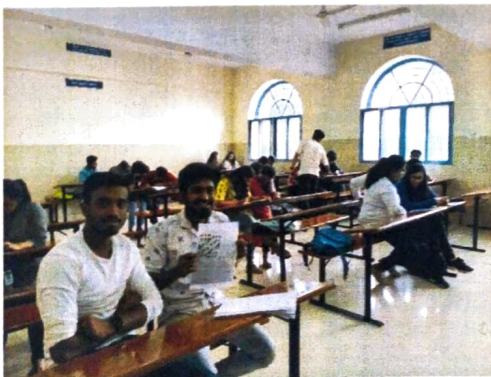
- Lecture is an efficient and traditional method for delivering substantial amount of information and imparting knowledge to a large number of students.
- It provides a summary or synthesis of information from various sources.



- The faculty member ensures to kindle the student for exploring much more on the topic that is delivered with substantial amount of information.
- Faculty member explains the concepts, principles solutions to problems and applications of respective subject.

Group discussion

- Group removes shyness of students and develops their communication skill. It builds their self- confidence. It nurtures them to express their views regarding a subject in a polite manner.
- Group discussions are arranged and facilitated by faculty members. At the end of a group discussion, the student members have clear and unbiased thoughts.
- The recollection of topics can be effectively carried out by hosting a Group Discussion rather than a lecture course delivery.
- This approach also paves way to improvise the communication and technical presentation skills of the students.
- The debate on topics by students effectively improvises the skills of the students.
- At times, the faculty member summarizes the topic for the non-participants of the group discussions such that they appreciate the need for recollection of the topic.





Seminar:

- To enhance the teaching / technical delivery skills among individual students' seminar sessions are arranged.
- The choice of the seminar topic is done in such a manner that certain topics post-lecture requires a marginal change for the consecutive concepts.
- Seminars are designed for students to talk about topics in the particular course or lectures in detail. Seminars are a vital part of most academic courses and they give opportunity to students to discuss the topics in depth with other students, and with the faculty member.
- The debate and argument with other students is very useful in developing their grasping and understanding ability of the subject.

Quiz:

- Periodical and quick assessment of the student's understanding the concepts is carried out by conducting quiz program. The scores are recorded for assessing the student's understating of the concepts.



Peer learning:

Peer learning is a collaborative educational approach that leverages the knowledge and experiences of peers to enhance the overall learning process. Three key benefits and characteristics of peer learning:



- Knowledge Exchange and Diversity
- Skill Development and Empowerment
- Active Engagement and Social Interaction



Field Visits:

- Field visits represent one of the important attributes in any undergraduate program that helps students to get experiential learning.
- It provides the students an opportunity to learn practically through interaction, and by seeing the working methods.



Invited Lectures

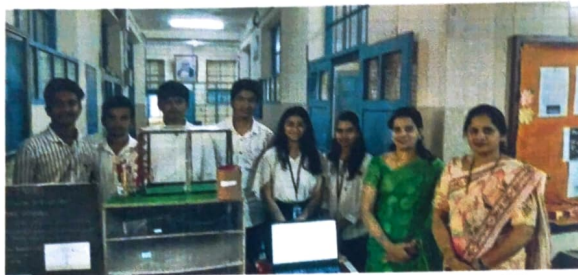
- For each course besides regular lecture, the college invites academic experts to deliver the lecture to the students based on their experience and recent trends.





Activities for Experiential Learning:

- The Institution organized CRITI– An intracollege competition conducted by Commerce and Management Club, wherein students are motivated to do business plan and product launch and present the same using PPT, enhance marketing skills, prepare charts and collage.

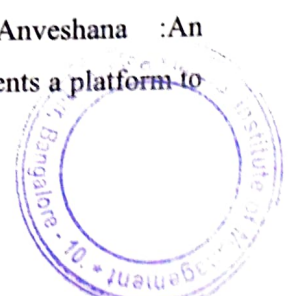


- Practical subjects in B. Com and BBA have curriculum related to community service, which exposes the students to vulnerable sections of society.



Activities for Participative Learning

- Different learning methods like problem solving, case study and teamwork-based activities are employed while teaching.
- Project work and Internship: Project work and Internship is a part of learning process which facilitate research culture among students in their subject domain.
- Entrepreneurship: Business plan competition and Swayam Anveshana :An entrepreneurial Expo will be held by the ED cell which offers the students a platform to





- The language departments organized events like NUDI HABBA from dept of Kannada and Tarangini from dept of Hindi to enhance the language skills of the students.



Cultural activities by Language clubs

- All these student centric activities are aimed at elevating the practical knowledge, skills, and build confidence among the students.

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