

MES INSTITUTE OF MANAGEMENT

Vidya Vihara, 25/1, 17th Main, II Block, Rajajinagar, Bangalore - 560010

Affiliated to Bengaluru City University, NAAC accredited with B++

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Compulsory paper prescribed by university for I year BCom and BBA



BENGALURU CITY UNIVERSITY

CHOICE BASED CREDIT SYSTEM
(as per SEP 2024)

Syllabus for I & II Semester Constitutional Values

2024-25

Course Content:

Unit - 1

- The Making of the Constitution of India: Evolution, Nationalist Movement, Composition of the Constituent Assembly, Committees of the Constituent Assembly, Enactment of the Constitution.
- Constituent Assembly: Role of Dr. B.R. Ambedkar, Jawaharlal Nehru, Sardar Vallabhbhai Patel
- Preamble of the Indian Constitution – Values enshrined in the Preamble; Sovereign, Secular, Socialistic, Democratic, Republic, Justice, Liberty, Equality and Fraternity.

Unit - 2

- Salient Features of Indian Constitution and Basic Structure
- Fundamental Rights and how these Rights are safeguarding individual liberties
- Directive Principles of the State Policy; Socialist, Gandhian, and Liberal-Intellectual.
- Fundamental Duties

Unit - 3

- Union Legislature – Parliament; Lok Sabha, Rajya Sabha – Composition, powers, functions
- Union Executive – President, Vice – President, Prime Minister, Union Council of Ministry, powers and functions, Leadership and collective responsibility
- Judiciary – Supreme Court, High Courts, powers and functions and Judicial Activism in India

Suggested Readings:

- D. D. Basu, *Introduction to the Constitution of India*, Prentice Hall of India, New Delhi, 1982.
- B. K. Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, New Delhi, 2002.
- P. M. Bakshi, *Constitution of India*, Universal Law Publishing House, New Delhi, 1999.
- D. C. Gupta, *Indian Government and Politics*, Vikas publishing House, New Delhi, 1975

SEMESTER I & II

COMPULSORY PAPERS(THEORY)

Semester- I				
Course	Paper	Credits	No. of Teaching Hours/ Week	Total Marks/ Assessment
Compulsory Paper - I Theory	Constitutional Values- I	2	3	50(40+10)
Semester- II				
Compulsory Paper - II Theory	Constitutional Values- II	2	3	50(40+10)

CONSTITUTIONAL VALUES – I

Course Objectives:

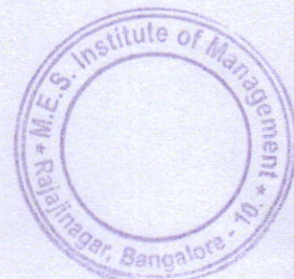
This course aims to provide a comprehensive understanding of constitutional values in India, focusing on the foundational principles, evolution, and practical application of the Constitution. It seeks to analyze the interplay between constitutional rigidity and flexibility in shaping democratic governance and the role of constitutionalism in upholding democratic ideals.

Course Outcome:

By the end of this course, students will be able to:

- Analyze and explain the significance of constitutional rigidity and flexibility in the context of democratic values.
- Evaluate the contributions of key figures like Dr. B.R. Ambedkar, Nehru, and Patel in the making of the Indian Constitution.
- Assess the impact of Fundamental Rights, Directive Principles, and Fundamental Duties in promoting social justice, unity, and integrity in India.

- S. N. Jha, *Indian Political System, Historical Developments*, Ganga Kaveri Publishing House, Varanasi, 2005
- Arora & Mukherji, *Federalism in India, Origin and Developments*, Vikas publishing House, New Delhi, 1992
- Subba Rao, P. V. (2005). *Constitutional Morality*. Eastern Book Company.
- Kesavan, M. S. (2011). *Constitutionalism: Evolution and Practice*. Oxford University Press.
- Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
- Basu, D. D. (2016). *Fundamental Rights and Constitutional Remedies*. LexisNexis.
- Bhattacharya, S. (2008). *Directive Principles of State Policy: A Comparative Study of the Indian and Irish Constitutions*. Universal Law Publishing Co.
- Jain, M. P. (2013). *Fundamental Rights and Judicial Activism*. Universal Law Publishing Co



SEMESTER- II CONSTITUTIONAL VALUES – II

Course Objective:

This course aims to provide an proper understanding of state legislature, executive and High Court. Students will explore key constitutional provisions, debates, and contemporary issues to critically analyze the impact of constitution on governance and social equity.

Course Outcome:

By the end of this course, students will be able to:

- Analyze the role of decentralization and cooperative federalism in strengthening the Indian political system.
- Assess the effectiveness of constitutional provisions and affirmative actions in promoting social welfare, equality, and protection of vulnerable groups.

Course Content:

Unit - 1

- i. State Legislature – Vidhana Sabha, Vidhana Parishad, Composition, powers and functions
- ii. State Executive – Governor, Chief Minister, State Council of Ministers, powers and functions
- iii. Centre-State Relations, Cooperative Federalism and Its Challenges

Unit - 2

- i. Democratic Decentralization; Local Self-Government, Urban Governments - 73rd and 74th Constitutional amendments, contemporary challenges.
- ii. Constitutional Amendment Procedure in India: Simple, Special and Special with Concurrence of States.
- iii. Basic Structure of Indian Constitution with special reference to Keshavananda Bharathi Case

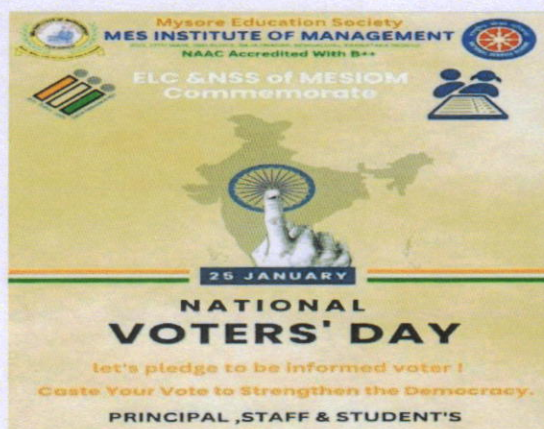
Unit - 3

- i. Election Commission of India; Composition, Powers and Functions.
- ii. Public Service Commissions; UPSC and State Public Service Commission
- iii. Affirmative Action; Reservation for SC/ST(23%), OBC(27%), EWC(10%) and Women(33% Reservation within)It's Relevance.

Suggested Readings:

- Ambedkar, B. R. (1948). The Constitution of India, Government of India.
- Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation, Oxford University Press.
- Basu, D. D. (2018). Introduction to the Constitution of India, LexisNexis.
- Granville, A. (1966). Working a Democratic Constitution: The Indian Experience, Oxford University Press.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). The Oxford Companion to Politics in India. Oxford University Press.
- Khosla, M. (2012). The Indian Constitution, Oxford University Press.
- Sarkar, S. (2006). Modern India: 1885-1947. Macmillan.
- Sharma, B. K. (2021). Introduction to the Constitution of India. Prentice Hall.
- Singh, M. P., & Saxena, R. (2008). Indian Politics: Constitutional Foundations and Institutional Functioning. PHI Learning.
- Weiner, M. (1989). The Indian Paradox: Essays in Indian Politics. Sage Publications.

Creating Awareness about Importance of voting



Institution celebrates Independence Day and Republic Day to cultivate the spirit of unity and integrity;





Spirit of Equality through activities of Equal opportunity cell – Human rights day and National Constitution Day

MES INSTITUTE OF MANAGEMENT
 Vidyavihara, 25/1, 17th Main, 2nd Block, Rajajinagar, Bengaluru, Karnataka 560010
 AFFILIATED TO BENGALURU CITY UNIVERSITY
 NAAC Accredited with **A++**
 Seminar on Account of
Constitution Day
 Topic: Constituent Assembly - Role of
 Dr. B R Ambedkar, Jawaharlal Nehru
 & Sardar Vallabhai Patel
 Resource Person
Sri. Kiran Bettadapur
 BE, PGDIP, M.Tech, LL.B, ACS
 Advocate, High Court of Karnataka,
 Managing Partner of Prudentia Law Chambers.
 Date: 23/11/2024, Saturday Time: 10:00 am
 Venue: Conference Hall
All are Cordially Invited
 Principal, Staff & Students
Arise, Awake, Stop not till the Goal is Reached



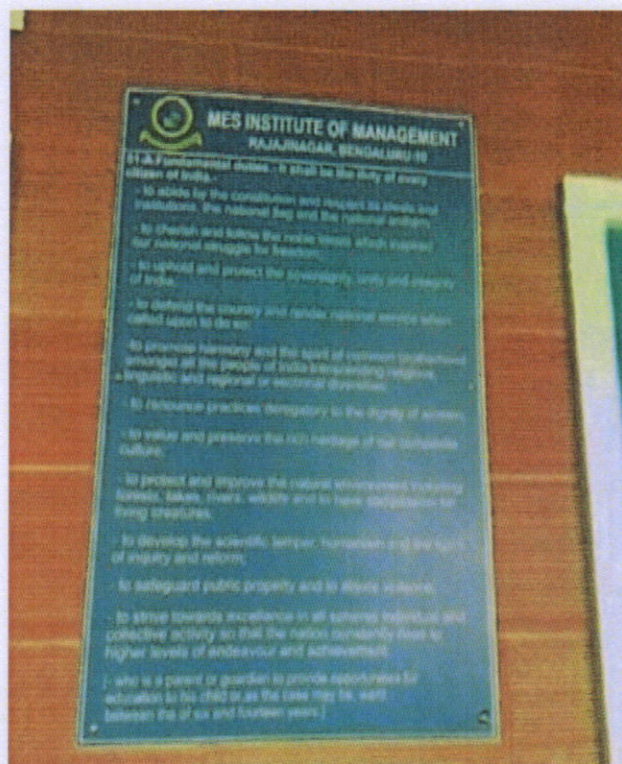
Spirit of Patriotism by celebrating National Festivals and National Day



Ganesh Festival

Saraswati Pooja

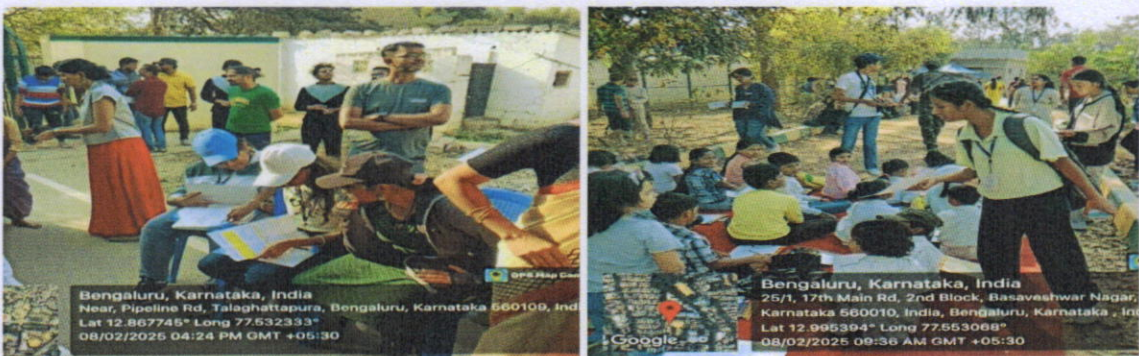
Display of Fundamental Duties



Spirit of Service and Social Responsibility



Spirit of Scientific temper





sharada. S
 Principal
 MES Institute of Management
 Rajajinagar Bangalore-560 010